

Art

Subject

Overview

ROUTE 1 - Art

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 7	Portraits <i>Develop a wide range of art and design techniques Know about the work of a range of artists</i>	Colour Chaos <i>Develop a wide range of art and design techniques Know about the work of a range of artists</i>	Landscapes and Cityscapes <i>Develop a wide range of art and design techniques Know about the work of a range of artists</i>	Let's Sculpt <i>Use a range of materials Use drawing, painting and sculpture Develop a wide range of art and design techniques Know about the work of a range of artists</i>	Fabricate <i>Use a range of materials Develop a wide range of art and design techniques</i>	Nature Sculpture <i>Use a range of materials Use drawing, painting and sculpture Develop a wide range of art and design techniques Know about the work of a range of artists</i>
Year 8	Portraits <i>Develop a wide range of art and design techniques Know about the work of a range of artists</i>	Colour Chaos <i>Develop a wide range of art and design techniques Know about the work of a range of artists</i>	Landscapes and Cityscapes <i>Develop a wide range of art and design techniques Know about the work of a range of artists</i>	Let's Sculpt <i>Use a range of materials Use drawing, painting and sculpture Develop a wide range of art and design techniques Know about the work of a range of artists</i>	Fabricate <i>Use a range of materials Develop a wide range of art and design techniques</i>	Nature Sculpture <i>Use a range of materials Use drawing, painting and sculpture Develop a wide range of art and design techniques Know about the work of a range of artists</i>
Year 9-11 ASDAN Entry Level 1 Performing and Arts	Encounter creative activities <i>Puppets Theatre</i>	Encounter creative Activities <i>Prop, Scenery and Costume Design</i>	Responding to creative events <i>Personal Favourites</i>	Encountering experiences: being part of things <i>Prop, Scenery and Costume Design</i>	Encountering experiences: being part of things <i>Respond to an external stimulus</i>	Encountering experiences: being part of things <i>Respond to an external stimulus</i>

Curriculum Overview

- Route 1 Pupils undertake tasks to DISCOVER, EXPLORE and EXPERIENCE knowledge and understanding through themes and opportunities within the context of the topics.
- In Year 7 and 8 the curriculum is guided by Twinkl Art recourses, based on National Curriculum guidance and monitored by DAPA s9-S12 descriptors.
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Use a range of materials creatively to design and make products and outcomes.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imaginations.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Know about the work of a range of artists, craft makers and designers.
- Pupils in year 9, year 10 and year 11 have the opportunity to select Performing Arts (this is course has aspects of Art and Music) as part of their PATHWAY SPECIALIST curriculum. (This is completed in 1 year only ASDAN Entry Level 1- Personal Progress).
- Pupils are able to build up credits during Pathway Specialist subjects to gain a diploma
- All pupils have the opportunity to take part in extracurricular activities to support their passion for art; this includes afterschool clubs and school productions.
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Pathway Tutor and Topic has links to art, design and technology, music and RE and citizenship

Skills and Knowledge Progression Year 7 & Year 8

KNOWLEDGE

- Use a range of materials creatively to design and make products and outcomes.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imaginations.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Know about the work of a range of artists, craft makers and designers
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills

SKILLS

- Explore techniques.
- Experiment with equipment
- Use a range of small tools, including scissors, paintbrushes

SPIRAL

- Create collaboratively
- sharing ideas, resources and skills
- Safely use equipment
- Share creations

Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

KNOWLEDGE

- Develop creativity
- Personal enrichment
- Encountering and engaging in creative experiences

SKILLS

- Use a range of materials creatively to design and make products and outcomes.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imaginations.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Know about the work of a range of artists, craft makers and designers

- Recognise creative activities they can take part in and use visual elements in practical work
- Explore techniques
- Experiment with equipment
- Use a range of equipment for art creations

DESTINATION

- ASDAN Entry Level Personal Progress Certificate/Extended Certificate/Diploma
- Duke of Edinburgh Skill Section

ROUTE 2 - Art

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 7	Autumn <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	European Art and Artists <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	Bodies <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	Insects <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	British Art and Artists <i>Improve mastery of art and design techniques Learn about great artists</i>	Fruit and Vegetables <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>
Year 8	Wildlife <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	Plants and Flowers <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	Ancient Egypt <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	North American Art <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	The Seaside <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	South American Art <i>Improve mastery of art and design techniques Learn about great artists</i>
Year 9-11 WJEC Entry 2/3 Creative Media and Performing Arts	Painting and Drawing <i>References & Resources</i>	Painting and Drawing <i>Respond to a stimulus</i>	Ceramics <i>References & Resources</i>	Ceramics <i>Respond to a theme</i>	End of year project <i>Pop art</i>	End of year project <i>Pop art</i>
Year 9-11 BTEC Level 1 Introductory to Performing Arts	Creating an Art image <i>Developing skills and techniques</i>	Creating an Art image <i>Experimenting with materials/sourcing idea</i>	Creating an Art image <i>Communicate and generating ideas</i>	Creating Prints <i>Explore ideas</i>	Creating Prints <i>Refine ideas</i>	Creating Prints <i>Producing a design</i>

Curriculum Overview

- Route 2 Pupils undertake tasks to ENHANCE, DEVELOP and DEEPEN knowledge and understanding through themes and opportunities within the context of the topics. Curriculum guided by National Curriculum content.
- In Year 7 and 8 the curriculum is guided by Twinkl Art resources, based on National Curriculum guidance.
- Some pupils will have the opportunity to study Art at WJEC Entry Level 2/3 or BTEC Level
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Use a range of materials creatively to design and make products and outcomes.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imaginations.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Know about the work of a range of artists, craft makers and designers.

Skills and Knowledge Progression Year 7 & Year 8

KNOWLEDGE

- Use sketch books to record their observations and use them to review and revisit ideas.
- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Learn about great artists, architects and designers in history.
- Compare differences and similarities between artists, craft makers and designers
- Evaluate and test designs and products.

SKILLS

- Develop and explore a wide range of art techniques
- Develop creative, technical and practical expertise needed for everyday tasks confidently to participate in an increasingly digital world

SPIRAL

- Experimentation and awareness of different kinds of art, craft and design
- Revisit vocabulary and key terms

Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

KNOWLEDGE

- Explore and develop outcomes in the disciplines of painting, drawing and textiles
- Respond to resources and references
- Use sketch books to record their observations and use them to review and revisit ideas.
- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- Compare differences and similarities between artists, craft makers and designers

SKILLS

- Experiment with materials, tool and basic techniques
- Use visual elements in practical work
- Be able to respond and develop an idea. Make references to the work of artists, craftsperson &/or designs.

SPIRAL

- Developing communication
- Personal Development
- Experimentation and awareness of different kinds of art, craft and design
- Duke of Edinburgh Skill Section

DESTINATION

- BTEC Entry Level 3 Introductory to Vocational Studies- Award/Certificate/Extended Certificate
- WJEC Entry Level 2/3 Awards Creative Arts
- BTEC Level Introductory to Vocational Studies
- Award/Certificate/Diploma
- BTEC Level 1 Award Art and Design

ROUTE 3 - Art

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 7	Autumn <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	European Art and Artists <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	Bodies <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	Insects <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	British Art and Artists <i>Improve mastery of art and design techniques Learn about great artists</i>	Fruit and Vegetables <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>
Year 8	Wildlife <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	Plants and Flowers <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	Ancient Egypt <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	North American Art <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	The Seaside <i>Use sketch books to record their observations Improve mastery of art and design techniques Learn about great artists</i>	South American Art <i>Improve mastery of art and design techniques Learn about great artists</i>
Year 9-10 BTEC Level 1 Introductory to Art and Design	Creating an Art image <i>Developing skills and techniques</i>	Creating an Art image <i>Experimenting with materials/ sourcing idea</i>	Creating an Art image <i>Communicate and generating ideas</i>	Creating Prints <i>Explore ideas</i>	Creating Prints <i>Refine ideas</i>	Creating Prints <i>Producing a design</i>

Curriculum Overview

- Route 3 Pupils undertake tasks to EMBED, DEMONSTRATE and APPLY knowledge and understanding through themes and opportunities within the context of the topics. Curriculum guided by National Curriculum content.
- In Year 7 and 8 the curriculum is guided by Twinkl Art recourses, based on National Curriculum guidance.
- Some pupils will have the opportunity to study Art at BTEC or GCSE level as part of their PATHWAY SPECIALIST curriculum. This is completed in 1 year only.
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Use a range of materials creatively to design and make products and outcomes.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imaginations.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Know about the work of a range of artists, craft makers and designers

Skills and Knowledge Progression Year 7 & Year 8

KNOWLEDGE

- Use sketch books to record their observations and use them to review and revisit ideas.
- Improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Learn about great artists, architects and designers in history.
- Compare differences and similarities between artists, craft makers and designers
- Evaluate and test designs and products.

SKILLS

- Develop and explore a wide range of art techniques
- Develop creative, technical and practical expertise needed for everyday tasks confidently to participate in an increasingly digital world

SPIRAL

- Experimentation and awareness of different kinds of art, craft and design
- Revisit vocabulary and key terms

Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

KNOWLEDGE

- Explore and develop outcomes in the disciplines of painting, drawing and textiles
- Respond to resources and references
- Use a range of materials creatively to design and make products and outcomes.
- Use drawing, painting and sculpture to develop and share their ideas, experiences and imaginations.
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
- Know about the work of a range of artists, craft makers and designers

SKILLS

- Experiment with materials, tool and basic techniques
- Use visual elements in practical work
- Be able to respond and develop an idea.
- Make references to the work of artists, craftsperson &/or designs.

SPIRAL

- Developing communication
- Personal Development
- Experimentation and awareness of different kinds of art, craft and design

DESTINATION

- BTEC Entry Level 3 Introductory to Vocational Studies- Award/Certificate/Extended Certificate
- WJEC Awards Creative Arts
- BTEC Level Introductory to Vocational Studies
- Award/Certificate/Diploma
- BTEC Level Award Art and Design
- (pathway options)
- G.C.S.E Art
- Duke of Edinburgh Skill Section