

Humanities

Subject

Overview

ROUTE 1 - HUMANITIES

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 7	Our World <i>Explore maps. Know about progress along a timeline.</i>	British Industrial Revolution <i>Talk about the lives of people. Know about progress along a timeline.</i>	Medieval Britain <i>Talk about the lives of people. Know about progress along a timeline.</i>	Sea Odyssey <i>Explore maps. Know about wider issues.</i>	Africa <i>Talk about the lives of people. Compare similarities and differences.</i>	Our Land <i>Explore maps.</i>
Year 8	The Golden Age of Travel <i>Compare similarities and differences.</i>	Natural Planet <i>Explore maps. Know about progress along a timeline. Know about wider issues.</i>	Natural Disasters <i>Explore maps. Talk about the lives of people. Know about wider issues.</i>	Elizabethan Britain <i>Talk about the lives of people. Compare similarities and differences. Know about progress along a timeline.</i>	India <i>Talk about the lives of people. Compare similarities and differences.</i>	Myths & Legends <i>Explore non- fiction texts.</i>
Year 9-11 ASDAN Entry Level 1 (Personal Progress)	Encounter creative activities <i>Inventions from the past</i>	Encounter creative Activities <i>Inventions from the past</i>	Responding to creative events <i>Around the World</i>	Encountering experiences: being part of things <i>Around the World</i>	Encountering experiences: being part of things <i>Our people and planet</i>	Encountering experiences: being part of things <i>Our people and planet</i>

Curriculum Overview

- Route 1 Pupils undertake tasks to DISCOVER, EXPLORE and EXPERIENCE knowledge and understanding through themes and opportunities within the context of the topics.
- Bespoke curriculum guided by National Curriculum coverage.
- Topic has links to art, design and technology, music and RE and citizenship.
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Pupils in year 9, year 10 and year 11 have the opportunity to select Humanities as part of their PATHWAY SPECIALIST curriculum. This is completed in 1 year only. (ASDAN Entry Level 1- Personal Progress)
- Route 1 Pupils in year 9, year 10 and year 11 cover aspects of HUMANITIES as part of their ENGLISH and PATHWAY TUTOR curriculum.

Skills and Knowledge Progression Year 7 & Year 8

KNOWLEDGE

- Talk about the lives of the people around them and develop an understanding of their roles in society.
- Compare similarities and differences between life in this country and life in other countries.
- Explore maps
- Explore non-fiction texts and stories.
- Know that progress along timelines.
- Know about wider issues.
- Awareness of British, local and world history
- The World We Live In, The Royal Family
- The Water Cycle
- Climate Change/ Natural Disasters
- Begin to use historical terms and devise historically valid questions about change and cause

SKILLS

- Explore similarities and differences between things in the past and present.
- Safely use, explore and experiment with a variety of materials, texture, tools and techniques.
- Share their creations, explaining the process they have used together with role playing and stories.
- Draw information from a single map.

SPIRAL

- Show resilience and perseverance in the face of challenge.
- See themselves as a valuable individual.
- Create collaboratively, sharing ideas, resources and skills

Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

KNOWLEDGE

- Develop creativity
- Our environment/ The world we live in

SKILLS

- Community participation
- Self-help and independence
- Self-awareness
- Teamwork
- Explore similarities and differences between things in the past and present.

SPIRAL

- Developing teamwork
- Resilience
- Working effectively with others
- Developing communication

- Personal Development

DESTINATION

- ASDAN Entry Level Personal Progress Certificate/Extended Certificate/Diploma
- Duke of Edinburgh Skill/Expedition Preparation

ROUTE 2 - HUMANITIES

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 7	Our World <i>Explore maps. Know about progress along a timeline. The world we live in.</i>	British Industrial Revolution <i>Talk about the lives of people. Know about progress along a timeline. Awareness of British, local and world history.</i>	Medieval Britain <i>Talk about the lives of people. Know about progress along a timeline. Awareness of British, local and world history. Begin to use historical terms.</i>	Sea Odyssey <i>Explore maps. Know about wider issues. The Water Cycle.</i>	Africa <i>Talk about the lives of people. Compare similarities and differences.</i>	Our Land <i>Explore maps. Awareness of British, local and world history. The world we live in.</i>
Year 8	The Golden Age of Travel <i>Compare similarities and differences. Awareness of British, local and world history. Begin to use historical terms.</i>	Natural Planet <i>Explore maps. Know about progress along a timeline. Know about wider issues. The world we live in. Climate change and natural disasters.</i>	Natural Disasters <i>Explore maps. Talk about the lives of people. Know about wider issues. Climate change and natural disasters.</i>	Elizabethan Britain <i>Talk about the lives of people. Compare similarities and differences. Know about progress along a timeline. Awareness of British, local and world history. Begin to use historical terms.</i>	India <i>Talk about the lives of people. Compare similarities and differences.</i>	Myths & Legends <i>Explore non-fiction texts. Begin to use historical terms.</i>
Year 9-11*	Talking a Role in Society <i>Election system</i>	Talking a Role in Society <i>Supporting society</i>	Responding to a major tectonic event <i>Natural Hazards</i>	Responding to a major tectonic event <i>Impact</i>	Places of Worship <i>Features and believers</i>	People and Protest <i>Reasons and Methods</i>

Curriculum Overview

- Route 2 Pupils undertake tasks to ENHANCE, DEVELOP and DEEPEN knowledge and understanding through themes and opportunities within the context of the topics.
- Bespoke curriculum guided by National Curriculum coverage.
- Topic has links to art, design and technology, music and RE and citizenship.
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Route 2 and Route 3 Pupils in year 9, year 10 and year 11 have the opportunity to select HUMANITIES as part of their PATHWAY SPECIALIST curriculum. This is completed in 1 year only.

Skills and Knowledge Progression Year 7 & Year 8

KNOWLEDGE

- Talk about the lives of the people around them and develop an understanding of their roles in society.
- Compare similarities and differences between life in this country and life in other countries.
- Explore maps
- Explore non-fiction texts and stories.
- Know that progress along timelines.
- Know about wider issues.
- Awareness of British, local and world history
- The World We Live In, The Royal Family
- The Water Cycle
- Climate Change/ Natural Disasters
- Begin to use historical terms and devise historically valid questions about change and cause

SKILLS

- Begin to use appropriate historical terms
- Start to question historical changes
- Become familiar with maps, atlases and globes
- Locate countries
- Locate and begin to use compasses, symbols and keys
- Use fieldwork to make observations, measure, record and present human and physical features

SPIRAL

- Chronologically secure knowledge and understanding of events
- Begin to make connections, contrasts and trends over time
- Revisit vocabulary and key terms
- Exploration of a variety of historical/ geographical sources

Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

KNOWLEDGE

- Places of worship
- Responding to a major tectonic event
- Taking a role in society

SKILLS

- Explore political and social responsibility
- Map reading and knowledge of tectonic plates
- Sourcing and exploring information
- Organising and sharing information

SPIRAL

- Developing teamwork
- Working effectively with others
- Developing communication

- Personal Development
- Chronologically secure knowledge and understanding of events
- Begin to make connections, contrasts and trends over time
- Revisit vocabulary and key terms
- Exploration of a variety of historical/ geographical sources

DESTINATION

- BTEC Entry Level 3 Introductory to Vocational Studies- Award/Certificate/Extended Certificate
- WJEC Awards- Entry /3 Humanities
- BTEC Level Introductory to Vocational Studies
- Award/Certificate/Diploma
- Duke of Edinburgh Skill/Expedition Preparation

ROUTE 3 - HUMANITIES

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 7	Our World <i>Explore maps. Know about progress along a timeline. The world we live in.</i>	British Industrial Revolution <i>Talk about the lives of people. Know about progress along a timeline. Awareness of British, local and world history.</i>	Medieval Britain <i>Talk about the lives of people. Know about progress along a timeline. Awareness of British, local and world history. Begin to use historical terms.</i>	Sea Odyssey <i>Explore maps. Know about wider issues. The Water Cycle.</i>	Africa <i>Talk about the lives of people. Compare similarities and differences.</i>	Our Land <i>Explore maps. Awareness of British, local and world history. The world we live in.</i>
Year 8	The Golden Age of Travel <i>Compare similarities and differences. Awareness of British, local and world history. Begin to use historical terms.</i>	Natural Planet <i>Explore maps. Know about progress along a timeline. Know about wider issues. The world we live in. Climate change and natural disasters.</i>	Natural Disasters <i>Explore maps. Talk about the lives of people. Know about wider issues. Climate change and natural disasters.</i>	Elizabethan Britain <i>Talk about the lives of people. Compare similarities and differences. Know about progress along a timeline. Awareness of British, local and world history. Begin to use historical terms.</i>	India <i>Talk about the lives of people. Compare similarities and differences.</i>	Myths & Legends <i>Explore non-fiction texts. Begin to use historical terms.</i>
Year 9-11*	British society in the Past Features and characteristics	British society in the Past Historical Sources	Responding to a major tectonic event Natural Hazards	Responding to a major tectonic event Impact	Places of worship Features, believers and the wider community	End of year project

Curriculum Overview

- Route 3 Pupils undertake tasks to EMBED, DEMONSTRATE and APPLY knowledge and understanding through themes and opportunities within the context of the topics.
- Bespoke curriculum guided by National Curriculum coverage.
- Topic has links to art, design and technology, music and RE and citizenship.
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- Route 2 and Route 3 Pupils in year 9, year 10 and year 11 have the opportunity to select HUMANITIES as part of their PATHWAY SPECIALIST curriculum. This is completed in 1 year only.

Skills and Knowledge Progression Year 7 & Year 8

KNOWLEDGE

- Talk about the lives of the people around them and develop an understanding of their roles in society.
- Compare similarities and differences between life in this country and life in other countries.
- Explore maps
- Explore non-fiction texts and stories.
- Know that progress along timelines.
- Know about wider issues.
- Awareness of British, local and world history
- The World We Live In, The Royal Family
- The Water Cycle
- Climate Change/ Natural Disasters
- Begin to use historical terms and devise historically valid questions about change and cause

SKILLS

- Appropriate use of historical terms
- Devise historically valid questions about change
- Use maps, atlases and globes
- Locate countries
- Use eight points of a compass, symbols and keys
- Use fieldwork to make observations, measure, record and present human and physical features

SPIRAL

- Chronologically secure knowledge and understanding of events
- Make deeper connections, contrasts and trends over time
- Revisit vocabulary and key terms
- Exploration of a variety of historical/ geographical sources

Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

KNOWLEDGE

- A British society
- Key features and characteristics of British society in the past
- Similarities and differences between past and present society
- Role of women pre and post war
- Holocaust

SKILLS

- Use historical sources to develop knowledge
- Contributing to presentations
- Sourcing and exploring information
- Organising and sharing information

SPIRAL

- Developing teamwork

- Resilience
- Working effectively with others
- Developing communication
- Personal Development
- Chronologically secure knowledge and understanding of events
- Begin to make connections, contrasts and trends over time
- Revisit vocabulary and key terms
- Exploration of a variety of historical/ geographical sources

DESTINATION

- BTEC Level Introductory to Vocational Studies
- BTEC Level 1 Awards
- Award/Certificate/Diploma
- WJEC Awards- Entry /3 Humanities
- Duke of Edinburgh Skill/Expedition Preparation