

Pathway Specialist Subject Overview

ROUTE 1 – Pathway Specialist

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 9-11 Art and Design ASDAN Entry Level 1 (Personal Progress)	Encounter creative activities <i>Puppets Theatre</i>	Encounter creative Activities <i>Prop, Scenery and Costume Design</i>	Responding to creative events <i>Personal Favourites</i>	Encountering experiences: being part of things <i>Prop, Scenery and Costume Design</i>	Encountering experiences: being part of things <i>Respond to an external stimulus</i>	Encountering experiences: being part of things <i>Respond to an external stimulus</i>
Year 9-11 Construction ASDAN Entry Level 1 (Personal Progress)	Getting things done <i>Developing skills for the Workplace – Health and Safety</i>	Getting things done <i>Developing skills for the Workplace- Tools and Machines</i>	Getting things done <i>Developing skills for the Workplace - Tools and Machines</i>	Growing and caring for plants <i>Developing skills for the Workplace - Tools and Storage</i>	Growing and caring for plants <i>Developing skills for the Workplace - Selecting and Growing Seeds</i>	Growing and caring for plants <i>Developing skills for the Workplace - Harvesting Crops</i>
Year 9-11 Hair and Beauty ASDAN Entry Level 1	Encountering experiences: Creatively <i>Hand and nail hygiene</i>	Encountering experiences: Creatively <i>Manicures, Nail painting and Nail art</i>	Encountering experiences: Creatively <i>Pedicures Facials and Skin care</i>	Engaging in new experiences <i>Hair care including washing and drying, brushing and styling</i>	Engaging in new experiences <i>Hair care including washing and drying, brushing and styling</i>	Engaging in new experiences <i>Making products for the salon- soap</i>
Year 9-11 Humanities ASDAN Entry Level 1	Encounter creative activities <i>Inventions from the past</i>	Encounter creative Activities <i>Inventions from the past</i>	Responding to creative events <i>Around the World</i>	Encountering experiences: being part of things <i>Around the World</i>	Encountering experiences: being part of things <i>Our people and planet</i>	Encountering experiences: being part of things <i>Our people and planet</i>

Year 9-11 Land base ASDAN Entry Level 1 (Personal Progress)	Developing community participation skill <i>Caring for the environment- Health and Safety/ Ground preparation</i>	Developing community participation skills <i>Caring for the environment- Ground preparation</i>	Developing community participation skills <i>Propagate and establish young plants</i>	Encountering experiences: being part of things <i>Propagate and establish young plants</i>	Encountering experiences: being part of things <i>Care and maintenance</i>	Encountering experiences: being part of things <i>Care and maintenance</i>
Year 9-11 Performing Arts ASDAN Entry Level 1	Encounter creative activities <i>Puppets Dance</i>	Encounter creative activities <i>Makaton Singing</i>	Responding to creative events <i>Preparing for a performance- Sutton Stage Stars</i>	Encountering experiences: being part of things <i>Preparing for a performance- Sutton Stage Stars</i>	Encountering experiences: being part of things <i>Respond to an external stimulus</i>	Encountering experiences: being part of things <i>Preparing for a performance- Awards Evening</i>
Year 9-11 Sport ASDAN Entry Level 1 (Personal Progress)	Developing Independent Living skills: being healthy <i>How the Body Works Clothing and Equipment</i>	Encountering experiences: being part of things <i>Team Sports- Simple Rules and Skills</i>	Developing Independent Living skills: being healthy <i>Group Fitness</i>	Developing Independent Living skills: being healthy <i>Individual Fitness and Gym</i>	Encountering experiences: being part of things <i>Individual or partner Sports- Simple Rules and Skills</i>	Encountering experiences: being part of things <i>Preparing for a Sport Event</i>

Curriculum Overview

- Route 1 Pupils undertake tasks to DISCOVER, EXPLORE and EXPERIENCE knowledge and understanding through themes and opportunities within the context of the vocation specialist areas
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Pathway Specialist, allow the opportunity to specialise in a specific subject area of interest to them, develop existing talents and interests and discover new ones which promote the highest levels of inclusion for all
- Each course is one-year course
- Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements
- Pupils gain vocational qualifications at a level appropriate to their ability (Entry Level 1)
- Pupils have the opportunity to gain an extended certificate/ diploma
- English, Maths and ICT is supported through cross curriculum
- High expectations and challenge in order to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential
- Pupils and parents are invited into school prior to entering year, to learn about Pathways and our specialist options

Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

KNOWLEDGE

- DISCOVER, EXPLORE and EXPERIENCE knowledge and understanding through vocational specific units

SKILLS

- Develop skills required for each specialist area

SPIRAL

- Teamwork
- Work experience
- Developing skills for the workplace
- Communication
- Taking turns
- Asking and answering simple questions
- Making decisions
- Following simple instructions
- Initiating involvement
- Experience careers related events for preparation to post 16

Destinations

- ASDAN Entry Level 1 Award/Certificate/Extended Certificate/ Diploma in Personal Progression

ROUTE 2 – Pathway Specialist

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 9-11 Art and Design WJEC Entry 2/3	Painting and Drawing <i>References & Resources</i>	Painting and Drawing <i>Respond to a stimulus</i>	Ceramics <i>References & Resources</i>	Ceramics <i>Respond to a theme</i>	End of year project <i>Pop art 2D Art</i>	End of year project <i>Pop art 3D Art</i>
Year 9-11 Art and Design BTEC Level 1	Creating an Art image <i>Developing skills and techniques</i>	Creating an Art image <i>Experimenting with materials/ sourcing idea</i>	Creating an Art image <i>Communicate and generating ideas</i>	Creating Prints <i>Explore ideas</i>	Creating Prints <i>Refine ideas</i>	Creating Prints <i>Producing a design</i>
Year 9-11 Construction WJEC Entry Level 2/3	Health and Safety <i>Signs and Machines</i>	Planning a product <i>Design and Refine</i>	Producing a Product <i>Tools and quality control</i>	Skills in the Workplace <i>Apply safe work practice</i>	Skills in the Workplace <i>Apply safe work practice</i>	End of year project <i>Running an enterprise</i>
Year 9-11 Construction BTEC Level 1	Making Minor Repairs in a house <i>Health and Safety</i>	Making Minor Repairs in a house <i>Materials, components, and fixings</i>	Making Minor Repairs in a house <i>Apply safe work practice</i>	Decorating an Inside Wall <i>Hand tools</i>	Decorating an Inside Wall <i>Materials</i>	End of term project <i>Woodland/ Greenhouse Project</i>
Year 9-11 Hair and Beauty WJEC Entry Level 2/3	Introduction to the Hair and Beauty Sector <i>Roles and Career opportunities</i>	Introduction to the Hair and Beauty Sector <i>Services and Treatments</i>	Maintaining Healthy skin and nails <i>Skin Types, Conditions and Products</i>	Maintaining Healthy Hair <i>Hair Types and Care Products</i>	Preparing to open a salon <i>Promoting and refining treatments</i>	Running a salon <i>Customer Service and Delivery</i>

Year 9-11 Hair and Beauty BTEC Level 1	Finding out about the Hair & Beauty Industry <i>Roles and Career opportunities</i>	Finding out about the Hair & Beauty Industry <i>Services and Treatments</i>	Responding to a Hair Theme <i>Mood boards and Designs</i>	Responding to a Hair Theme <i>Services and Treatments</i>	Preparing to open a salon <i>Promoting Marketing and refining treatments</i>	Running a salon <i>Customer Service, Delivery and Managing</i>
Year 9-11 Humanities WJEC Entry Level 2	Talking a Role in Society <i>Election system</i>	Talking a Role in Society <i>Supporting society</i>	Responding to a major tectonic event <i>Natural Hazards</i>	Responding to a major tectonic event <i>Impact</i>	Places of Worship <i>Features and believers</i>	People and Protest <i>Reasons and Methods</i>
Year 9-11 Humanities WJEC Entry Level 3	British society in the Past <i>Features and characteristics</i>	British society in the Past <i>Historical Sources</i>	Responding to a major tectonic event <i>Natural Hazards</i>	Responding to a major tectonic event <i>Impact</i>	Places of worship <i>Features, believers, and the wider community</i>	End of year project <i>Around the World</i>
Year 9-11 Land base WJEC Entry Level 2	Health and Safety <i>Tools and Storage</i>	Introduction to plant care <i>Selecting and Growing Seeds</i>	Introduction to Land Maintenance <i>Ground Preparation</i>	Introduction to Land Maintenance <i>Harvesting Crops</i>	Preparing for Work Experience <i>Roles and responsibilities</i>	End of year project <i>Woodland/ Green House</i>
Year 9-11 Land base BTEC Level 1	Growing Plants <i>Health and Safety</i>	Growing Plants <i>Propagate and establish young plants</i>	Growing Plants <i>Propagate and establish young plants</i>	Caring for and Keeping Plants Healthy <i>Care and maintenance</i>	Caring for and Keeping Plants Healthy <i>Care and maintenance</i>	End of term project <i>Woodland</i>
Year 9-11 MVS WJEC Entry Level 2	Health and Safety <i>Safety in and around the workshop</i>	Motor Vehicle Maintenance <i>Knowing the routine tasks to maintain a car and carry them out</i>	Motor Vehicle Maintenance <i>Knowing the routine tasks to maintain a car and carry them out</i>	Rules of the Road <i>Show awareness of the rules for road users</i>	Learning about workplaces <i>Identify and describe job opportunities</i>	End of year project <i>(Running an enterprise)</i>

Year 9-11 MVS BTEC Level 1	Health and Safety in the workshop <i>Safety in and around the workshop</i>	Tools and Equipment <i>Identifying and using tools and equipment</i>	Identify Part of a Car <i>Referring to car parts correctly</i>	Servicing <i>Knowing the routine tasks to maintain a car</i>	Maintaining exterior and interior of a vehicle <i>Car valeting to maintain value of a vehicle</i>	Enterprise Project <i>(Running an enterprise)</i>
Year 9-11 Performing Arts WJEC Entry 2/3	Contributing to the development of a group drama Presentation <i>Characters, Scripts and Songs</i>	Contributing to the Creation of a group drama Presentation <i>Performance, Props and Scenery</i>	Exploring Film Genre <i>Film Genres and Features</i>	Exploring Film Genre <i>Storylines and Plots</i>	Exploring Film Genre <i>Film Production</i>	End of Term Project <i>Video Editing</i>
Year 9-11 Performing Arts BTEC Level 1	Preparing for a performance -Christmas Production <i>Characterisation and Storylines</i>	Prepare and participate in a live performance-Christmas Production <i>Set Design and Performance Skills</i>	Prepare and plan for a performance-Sutton Stage Stars <i>Physical Theatre</i>	Promote and participate in a live performance-Sutton Stage Stars <i>Performance Skills</i>	Prepare and plan for an event-Awards Evening <i>Planning a video presentation</i>	Promote and organise for an event-Awards Evening <i>Refining and editing a video presentation</i>
Year 9-11 Sport WJEC Entry 2/3	Preparing for Sports <i>How the Body Works Clothing and Equipment</i>	Team sports <i>Rules, Tactics and Skills</i>	Health related fitness <i>Group Fitness/Circuits</i>	Health related fitness <i>Individual Fitness and Gym</i>	Individual or Partner Activities <i>Rules, Tactics and Skills</i>	End of year project <i>Preparing for a Sport Event</i>
Year 9-11 Sport BTEC Level 1	Playing Sports <i>Preparing for sport</i>	Playing Sports <i>Team sports</i>	Playing Sports <i>Individual Sports</i>	Training for Fitness <i>Groups fitness</i>	Training for Fitness <i>Individual fitness</i>	Plan, organise and prepare- <i>Sports Day WRL</i>

Curriculum Overview

- Route 2 Pupils undertake tasks to ENHANCE, DEVELOP and DEEPEN knowledge and understanding through themes and opportunities within the context of the vocation specialist areas
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Pathway Specialist, allow the opportunity to specialise in a specific subject area of interest to them, develop existing talents and interests and discover new ones which promote the highest levels of inclusion for all
- Each course is one-year course
- Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements
- Pupils gain vocational qualifications at a level appropriate to their ability (Entry Level 2, Entry Level 3, BTEC Level 1)
- Pupils can leave school with up to four vocational qualifications
- English, Maths and ICT is supported through cross curriculum
- High expectations and challenge in order to build pupils' self-belief and positive learning behaviours which raise aspirations to ensure that pupils reach their full potential
- Pupils and parents are invited into school prior to entering year, to learn about Pathways and our specialist options

Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

KNOWLEDGE

- ENHANCE, DEVELOP and DEEPEN knowledge and understanding through vocational specific units

SKILLS

- Develop skills required for each specialist area

SPIRAL

- Work experience
- Personal Progression Plan
- Being organised
- Resilience
- Working effectively with others
- Contribute to running an event
- Contribute to planning an event
- Experience careers related events for preparation to post 16

Destinations

- BTEC Level 1 Award Introductory to Art and Design
- BTEC Level 1 Award Introductory to Construction
- BTEC Level 1 Award Introductory to Hair and Beauty
- BTEC Level 1 Award Introductory to Land base
- BTEC Level 1 Award Introductory to Motor Vehicle Studies
- BTEC Level 1 Award Introductory to Performing Arts
- BTEC Level 1 Award Introductory to Sport
- WJEC Entry 3/Level 1- Humanities
- WJEC Entry Level 2/3 Award/Certificate Preparing for Work
- WJEC Entry Level 2/3 Award Creative Media and Performing Arts
- WJEC Entry Level 2/3 Award Healthy Living

ROUTE 3 – Pathway Specialist

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 9-11 Art and Design	Creating an Art image <i>Developing skills and techniques</i>	Creating an Art image Experimenting with materials/ sourcing idea	Creating an Art image Communicate and generating ideas	Creating Prints Explore ideas	Creating Prints Refine ideas	Creating Prints Producing a design
Year 9-11 Construction	Making Minor Repairs in a house <i>Health and Safety</i>	Making Minor Repairs in a house <i>Materials, components, and fixings</i>	Making Minor Repairs in a house <i>Apply safe work practice</i>	Decorating an Inside Wall <i>Hand tools</i>	Decorating an Inside Wall <i>Materials</i>	End of term project <i>Woodland/ Greenhouse Project</i>
Year 9-11 Hair and Beauty	Finding out about the Hair & Beauty Industry <i>Roles and Career opportunities</i>	Finding out about the Hair & Beauty Industry Services and Treatments	Responding to a Hair Theme <i>Mood boards and Designs</i>	Responding to a Hair Theme <i>Services and Treatments</i>	Preparing to open a salon <i>Promoting Marketing and refining treatments</i>	Running a salon <i>Customer Service, Delivery and Managing</i>
Year 9-11 Humanities	British society in the Past <i>Features and characteristics</i>	British society in the Past <i>Historical Sources</i>	Responding to a major tectonic event <i>Natural Hazards</i>	Responding to a major tectonic event <i>Impact</i>	Places of worship <i>Features, believers and the wider community</i>	End of year project <i>Around the World</i>
Year 9-11 Land based	Growing Plants <i>Health and Safety</i>	Growing Plants <i>Propagate and establish young plants</i>	Growing Plants <i>Propagate and establish young plants</i>	Caring for and Keeping Plants Healthy Care and maintenance	Caring for and Keeping Plants Healthy Care and maintenance	End of term project Woodland

Year 9-11 MVS	Health and Safety in the workshop <i>Safety in and around the workshop</i>	Tools and Equipment <i>Identifying and using tools and equipment</i>	Identify Part of a Car <i>Referring to car parts correctly</i>	Servicing <i>Knowing the routine tasks to maintain a car</i>	Maintaining exterior and interior of a vehicle <i>Car valeting to maintain value of a vehicle</i>	Enterprise Project <i>(Running an enterprise)</i>
Year 9-11 Performing Arts	Preparing for a performance -Christmas Production <i>Characterisation and Storylines</i>	Prepare and participate in a live performance-Christmas Production <i>Set Design and Performance Skills</i>	Prepare and plan for a performance-Sutton Stage Stars <i>Physical Theatre</i>	Promote and participate in a live performance-Sutton Stage Stars <i>Performance Skills</i>	Prepare and plan for an event-Awards Evening <i>Planning a video presentation</i>	Promote and organise for an event-Awards Evening <i>Refining and editing a video presentation</i>
Year 9-11 Sport	Playing Sports <i>Preparing for sport</i>	Playing Sports <i>Team sports</i>	Playing Sports <i>Individual Sports</i>	Training for Fitness <i>Groups fitness</i>	Training for Fitness <i>Individual fitness</i>	Plan, organise and prepare- <i>Sports Day WRL</i>

Curriculum Overview

- Route 3 Pupils undertake tasks to EMBED, DEMONSTRATE and APPLY knowledge and understanding through themes and opportunities within the context of the specialist areas
- Pathway Specialist, allow the opportunity to specialise in a specific subject area of interest to them, develop existing talents and interests and discover new ones which promote the highest levels of inclusion for all
- Each course is one-year course
- Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements
- Pupils gain vocational qualifications at a level appropriate to their ability (Level 1- G.C.S.E)
- Pupils leave school with at least four vocational qualifications
- English, Maths and ICT is supported through cross curriculum
- High expectations and challenge in order to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential
- Pupils and parents are invited into school prior to entering year 9, to learn about Pathways and our specialist options

Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

KNOWLEDGE

- EMBED, DEMONSTRATE and APPLY knowledge and understanding through vocational specific units

SKILL

- Demonstrate and apply skills required for each specialist area

SPIRAL

- Work experience
- Personal Progression Plan
- Being organised
- Resilience
- Working effectively with others
- Experience careers related events for preparation to post 16

Destinations

- BTEC Level 1 Award Introductory to Art and Design
- BTEC Level 1 Award Introductory to Construction
- BTEC Level 1 Award Introductory to Hair and Beauty
- BTEC Level 1 Award Introductory to Land base
- BTEC Level 1 Award Introductory to Motor Vehicle Studies
- BTEC Level 1 Award Introductory to Performing Arts
- BTEC Level 1 Award Introductory to Sport
- WJEC Entry 3/Level 1- Humanities