

# **Pathway Tutor**

## **Subject**

### **Overview**

## ROUTE 1– Pathway Tutor (Introductory to Vocational Studies)

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
<b>Year 9-11</b> (Cycle 1)	Participating in a mini-enterprise project  <i>Planning and preparing</i>	Participating in a mini-enterprise project  <i>Delivery and Contribution</i>	Engaging in the World of Work  <i>Exploring work</i>	Engaging in the World of Work  <i>Skills and interests</i>	Developing Skills for the Workplace:  <i>Looking and acting the part</i>	Developing Skills for the Workplace:  <i>Looking and acting the part</i>
<b>Year 9-11</b> (Cycle 2)	Engaging with the World around you:  <i>Developing a Profile</i>	Engaging with the World around you:  <i>Developing a Profile</i>	Developing Independent Living skills:  <i>Personal Presentation</i>	Developing Independent Living skills:  <i>Being Healthy</i>	Developing skills for the workplace:  <i>Looking after and caring for animals (Pets and Local Wildlife)</i>	Developing skills for the workplace:  <i>Looking after and caring for animals (Farm and Zoo)</i>
<b>Year 9-11</b> (Cycle 3)	Developing self-awareness-  <i>All about me</i>	Developing self-awareness  <i>All about me</i>	Developing skills for the workplace:  <i>Following Instructions</i>	Developing skills for the workplace:  <i>Following Instructions</i>	Developing Independent Living Skills:  <i>Personal Care</i>	Developing Independent Living Skills:  <i>Home Care</i>

## Curriculum Overview

- Route 1 Pupils undertake tasks to DISCOVER, EXPLORE and EXPERIENCE knowledge and understanding through themes and opportunities within the context of the specialist areas
- The curriculum is built around the needs of our students with an emphasis on engagement, developing independence and preparation for adulthood.
- Pathway Tutor allows pupils to study a wide range of units across different working sectors and prepare them for potential work.
- Pathway Tutor is a three-year course.
- Pathway Tutor units has links to art, design and technology, history, geography and music.
- Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements.
- Pupils gain vocational qualifications at a level appropriate to their ability (ASDAN Entry Level 1)
- English, Maths and ICT is supported through cross curriculum.
- High expectations and challenge in order to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential
- Pupils and parents are invited into school prior to entering year 9 to learn about our Pathway Curriculum.

## Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

### KNOWLEDGE

- DISCOVER, EXPLORE and EXPERIENCE knowledge and understanding through vocational specific units

### SKILL

- Follow simple instructions to form basic plans
- Co-operating with others and working collaboratively in a team with support
- Skills for the workplace
- Problem solving
- Movement
- Voice and vocal
- Communicating and presenting

### SPIRAL

- Teamwork
- Work experience
- Developing skills for the workplace
- Communication
- Taking turns
- Asking and answering simple questions
- Making decisions
- Following simple instructions
- Initiating involvement
- Experience careers related events for preparation to post 1

## Destinations

- ASDAN Entry Level 1 Award/Certificate/Extended Certificate/Diploma

## ROUTE 2– Pathway Tutor (Introductory to Vocational Studies)

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
<b>Year 9-11</b> (BTEC Level 1-Cycle 1)	<b>Responding to an Incident</b>  <i>Activities, personnel and equipment</i>	<b>Responding to an Incident</b>  <i>Role responsibility</i>	<b>Responding to an Incident</b>  <i>Reviewing responses</i>	<b>Shooting a Short Film</b>  <i>Planning and preparing</i>	<b>Shooting a Short Film</b>  <i>Capturing and problem solving</i>	<b>Shooting a Short Film</b>  <i>Editing and refining</i>
<b>Year 9-11</b> (BTEC Entry Level 3-Cycle 1)	<b>Making an Event a Success</b>  <i>Planning</i>	<b>Making an Event a Success</b>  <i>Preparing and Organising</i>	<b>Making an Event a Success</b>  <i>Delivery and Contribution</i>	<b>Health and Wellbeing in the Workplace</b>  <i>Personal Health</i>	<b>Health and Wellbeing in the Workplace</b>  <i>Personal Wellbeing</i>	<b>Health and Wellbeing in the Workplace</b>  <i>Physical, social, and emotional</i>
<b>Year 9-11</b> (BTEC Level 1- Cycle 2)	<b>Contribute to the Running of an Event</b>  <i>Planning and preparing</i>	<b>Contribute to the Running of an Event</b>  <i>Organising and Managing</i>	<b>Contribute to the Running of an Event</b>  <i>Delivery and Contribution</i>	<b>Exploring Travel and Tourism in the UK</b>  <i>Selecting and sourcing</i>	<b>Exploring Travel and Tourism in the UK</b>  <i>Tourist destinations /visitor requirements</i>	<b>Exploring Travel and Tourism in the UK</b>  <i>Tourist destinations /visitor requirements</i>
<b>Year 9-11</b> (BTEC Entry Level 3-Cycle 2)	<b>Finding out about a Topic</b>  <i>Sourcing information</i>	<b>Finding out about a Topic</b>  <i>Recording and Exploring</i>	<b>Finding out about a Topic</b>  <i>Organising and Sharing</i>	<b>Responding to a Situation</b>  <i>Responding to briefs</i>	<b>Responding to a Situation</b>  <i>Responding and Reviewing</i>	<b>Responding to a Situation</b>  <i>Responding, Reviewing and improving</i>
<b>Year 9-11</b> (BTEC Level 1- Cycle 3)	<b>Keeping Active and Healthy</b>  <i>Exercise and management</i>	<b>Keeping Active and Healthy</b>  <i>Food and nutrition</i>	<b>Keeping Active and Healthy</b>  <i>Recommendation and plans</i>	<b>Design a Product</b>  <i>Exploring and designing</i>	<b>Design a Product</b>  <i>Planning and developing</i>	<b>Design a Product</b>  <i>Refining and producing</i>

<b>Year 9-11</b> (BTEC Entry Level 3-Cycle 3)	<b>Designing a Product</b> <i>Exploring and designing</i>	<b>Designing a Product</b> <i>Planning and developing</i>	<b>Designing Product</b> <i>Refining and producing</i>	<b>Going on a Visit</b> <i>Exploring areas of interest</i>	<b>Going on a Visit</b> <i>Planning and Preparing</i>	<b>Going on a Visit</b> <i>Personal conduct and participation</i>
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## Curriculum Overview

- Route 2 Pupils undertake tasks to ENHANCE, DEVELOP and DEEPEN knowledge and understanding through themes and opportunities within the context of the specialist areas
- The curriculum is built around the needs of our students with an emphasis on engagement, developing independence and preparation for adulthood
- Pathway Tutor allows pupils to study a wide range of units across different working sectors
- Pathway Tutor is a three-year course
- Pathway Tutor units have links to art, design and technology, history, geography and music.
- Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements
- Pupils gain vocational qualifications at a level appropriate to their ability (BTEC Level 1/ Entry Level 3)
- Pupils leave school with at least four vocational qualifications
- English, Maths and ICT is supported through cross curriculum
- High expectations and challenge in order to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential
- Pupils and parents are invited into school prior to entering year 9 to learn about our Pathway Curriculum.

## Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

### KNOWLEDGE

- ENHANCE, DEVELOP and DEEPEN knowledge and understanding through vocational specific units

### SKILL

- Explore exercise and hygiene
- Planning and preparing skills
- Planning and presentation skills
- Working effectively with others
- Resilience when things become challenging
- Apply skills appropriately to given situations
- Interpreting and understanding a brief from a client
- Explore a range of materials to produce a test piece
- Working collaboratively with others to meet deadlines in planning and going on a visit
- Responding to a brief
- Identify successes and problems
- Identify areas for improvement
- Following plans and instructions
- Making decisions independently
- Apply skills appropriately to given situations

### SPIRAL

- Work experience
- Personal Progression Plan
- Being organised
- Resilience
- Working effectively with others
- Contribute to running an event
- Contribute to planning an event
- Experience careers related events for preparation to post 16

## **Destinations**

- BTEC Level 1 Award Introductory to Vocational Studies (Pass, Merit or Distinction)
- BTEC Level 1 Certificate Introductory to Vocational Studies (Pass, Merit or Distinction)
- BTEC Level 1 Diploma Introductory to Vocational Studies (Pass, Merit or Distinction)
- BTEC Entry Level 3 Award Introductory to Vocational Studies (Pass, Merit or Distinction)
- BTEC Entry Level 3 Certificate Introductory to Vocational Studies (Pass, Merit or Distinction)
- BTEC Entry Level 3 Diploma Introductory to Vocational Studies (Pass, Merit or Distinction)

## ROUTE 3 – Pathway Tutor (Introductory to Vocational Studies)

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 9-11 (Cycle 1)	<b>Responding to an Incident</b>  <i>Activities, personnel and equipment</i>	<b>Responding to an Incident</b>  <i>Role responsibility</i>	<b>Responding to an Incident</b>  <i>Reviewing responses</i>	<b>Shooting a Short Film</b>  <i>Planning and preparing</i>	<b>Shooting a Short Film</b>  <i>Capturing and problem solving</i>	<b>Shooting a Short Film</b>  <i>Editing and refining</i>
Year 9-11 (Cycle 2)	<b>Contribute to the Running of an Event</b>  <i>Planning and preparing</i>	<b>Contribute to the Running of an Event</b>  <i>Organising and Managing</i>	<b>Contribute to the Running of an Event</b>  <i>Delivery and Contribution</i>	<b>Exploring Travel and Tourism in the UK</b>  <i>Selecting and sourcing</i>	<b>Exploring Travel and Tourism in the UK</b>  <i>Tourist destinations /visitor requirements</i>	<b>Exploring Travel and Tourism in the UK</b>  <i>Tourist destinations /visitor requirements</i>
Year 9-11 (Cycle 3)	<b>Keeping Active and Healthy Exercise and management</b>  <i>Exercise and management</i>	<b>Keeping Active and Healthy</b>  <i>Food and nutrition</i>	<b>Keeping Active and Healthy</b>  <i>Recommendations and plans</i>	<b>Design a Product</b>  <i>Exploring and designing</i>	<b>Design a Product</b>  <i>Planning and Developing</i>	<b>Design a Product</b>  <i>Refining and Producing</i>



## Curriculum Overview

- Route 3 Pupils undertake tasks to EMBED, DEMONSTRATE and APPLY knowledge and understanding through themes and opportunities within the context of the specialist areas
- The curriculum is built around the needs of our students with an emphasis on engagement, developing independence and preparation for adulthood
- Pathway Tutor allows pupils to study a wide range of units across different working sectors
- Pathway Tutor is a three-year course
- Pathway Tutor units has links to art, design and technology, history, geography and music.
- Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements
- Pupils gain vocational qualifications at a level appropriate to their ability (BTEC Level 1)
- Pupils leave school with at least four vocational qualifications
- English, Maths and ICT is supported through cross curriculum
- High expectations and challenge in order to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential
- Pupils and parents are invited into school prior to entering year 9 to learn about our Pathway Curriculum.

## Skills, Knowledge Progression and Destinations Year 9, Year 10 and Year 11

### KNOWLEDGE

- EMBED, DEMONSTRATE and APPLY knowledge and understanding through vocational specific units

### SKILL

- interpreting and understanding a brief from a client
- Researching the work of artists and craftspeople
- Explore a range of materials to produce a test piece
- Personal skills needed to participate to include motivation, endurance, determination and technique
- Managing information and using ICT to organise time
- Communicating effectively with others via varying forms of medium
- Produce a plan of all resources, location and other factors needed to shoot
- Capture and complete correct footage competently
- Display initiative and readiness in different situations
- Search and select information from different sources
- Produce a travel itinerary listing key details to include times, and destination locations.
- Setting up and carrying out roles during the event
- Working collaboratively with others to meet deadlines in planning and running the event

### SPIRAL

- Work experience
- Personal Progression Plan
- Being organised
- Resilience
- Working effectively with others
- Contribute to running an event
- Contribute to planning an event
- Researching a Topic
- Experience careers related events for preparation to post 16

## Destinations

- BTEC Level 1 Award Introductory to Vocational Studies (Pass, Merit or Distinction)
- BTEC Level 1 Certificate Introductory to Vocational Studies (Pass, Merit or Distinction)
- BTEC Level 1 Diploma Introductory to Vocational Studies (Pass, Merit or Distinction)

