Curriculum Offer



Curriculum Offer

SUBJECT: My Options	**YEAR:** 9, 10 & 11	**PATHWAY:** 1
SKILLS AND KNOWLEDGE PROGRESSION		
KNOWLEDGE • *EMBED, DEMONSTRATE* and *APPLY* knowledge and understanding through vocational specific units	**SKILLS** • Develop skills required for each specialist area	**SPIRAL** • Teamwork • Work experience • Developing skills for the workplace • Communication • Taking turns • Asking and answering simple questions • Making decisions • Following simple instructions • Initiating involvement • Experience careers related events for preparation to post 16

YEAR/CYCLE	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 9, 10 & 11 - Art & Design	**Encounter creative activities** Puppets Theatre	**Encounter creative Activities** Prop, Scenery and Costume Design	**Responding to creative events** Personal Favourites	**Encountering experiences: being part of things** Prop, Scenery and Costume Design	**Encountering experiences: being part of things** Respond to an external stimulus	**Encountering experiences: being part of things** Respond to an external stimulus
Year 9, 10 & 11 - Construction / Land Base / Motor Vehicle Studies	**Getting things done** Developing skills for the Workplace – Health and Safety	**Getting things done** Developing skills for the Workplace- Tools and Machines	**Getting things done** Developing skills for the Workplace - Tools and Machines	**Growing and caring for plants** Developing skills for the Workplace - Tools and Storage	**Growing and caring for plants** Developing skills for the Workplace - Selecting and Growing Seeds	**Growing and caring for plants** Developing skills for the Workplace - Harvesting Crops
Year 9, 10 & 11 - Hair & Beauty	**Encountering experiences: Creatively** Hand and nail hygiene	**Encountering experiences: Creatively** Manicures, Nail painting and Nail art	**Encountering experiences: Creatively** Pedicures Facials and Skin care	**Engaging in new experiences** Hair care including washing and drying, brushing and styling	**Engaging in new experiences** Hair care including washing and drying, brushing and styling	**Engaging in new experiences** Making products for the salon- soap

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Year 9, 10 & 11 - Hospitality	**Getting things done** Developing skills for the Workplace – Health and Safety in the Food Industry	**Engaging in new experiences** Food preparation	**Engaging in new experiences** Cooking and Serving	**Engaging in new experiences** Serving Food and Drink	**Encountering experiences: being part of things** Cooking for an event	**Encountering experiences: being part of things** Cooking for an event
Year 9, 10 & 11 - Humanities	**Encounter creative activities** Inventions from the past	**Encounter creative Activities** Inventions from the past	**Responding to creative events** Around the World	**Encountering experiences: being part of things** Around the World	**Encountering experiences: being part of things** Our people and planet	**Encountering experiences: being part of things** Our people and planet
Year 9, 10 & 11 - Performing Arts	**Encounter creative activities** Puppets Dance	**Encounter creative activities** Makaton Singing	**Responding to creative events** Preparing for a performance - Sutton Stage Stars	**Encountering experiences: being part of things** Preparing for a performance- Sutton Stage Stars	**Encountering experiences: being part of things** Respond to an external stimulus	**Encountering experiences: being part of things** Preparing for a performance- Awards Evening
Year 9, 10 & 11 - Sport & Leisure	**Developing Independent Living skills: being healthy** How the Body Works Clothing and Equipment	**Encountering experiences: being part of things** Team Sports- Simple Rules and Skills	**Developing Independent Living skills: being healthy** Group Fitness	**Developing Independent Living skills: being healthy** Individual Fitness and Gym	**Encountering experiences: being part of things** Individual or partner Sports-Simple Rules and Skills	**Encountering experiences: being part of things** Preparing for a Sport Event

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CURRICULUM OVERVIEW	CROSS CURRICULAR LINKS	DESTINATIONS
• Pathway 1 Pupils undertake tasks to *DISCOVER, EXPLORE* and *EXPERIENCE* knowledge and understanding through themes and opportunities within the context of the vocation specialist areas • A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded. • Options allow the opportunity to specialise in a specific subject area of interest to them, develop existing talents and interests and discover new ones which promote the highest levels of inclusion for all • Each course is one-year course • Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements • Pupils gain vocational qualifications at a level appropriate to their ability (Entry Level 1) • Pupils can gain an extended certificate / diploma • English, Maths and ICT is supported through cross curriculum • High expectations and challenge to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential • Pupils and parents are invited into school prior to entering year, to learn about Pathways and our specialist options	• Pathway 1 Pathway, English opportunities to address; Spoken English. Spoken Language. Reading-Word Reading. Reading-Comprehension. Writing-Transcription. Writing-Composition. Writing-VGP. • Pathway 1Option, Maths opportunities to address; Number-Place Value. • Pathway 1 Option, Science opportunities to address; Work Scientifically. Experimental Skills and Investigations. Analysis and Evaluation. • Pathway 1 Option, E-safety opportunities to address; Privacy and Security. Managing Online Information.	• BTEC Entry Level 1 Introductory to Vocational Studies **PERSONAL DEVELOPMENT OPPORTUNITIES** • Communication • Self-advocacy • Confidence • Resilience • Independence • Teamwork • Problem-solving • Decision-making • Creativity • Leadership • Organisation • Time management • Responsibility • Health and wellbeing • Personal presentation • Safety awareness • Employability skills • Work experience • Community participation • Social skills • Making choices • Managing emotions • Celebrating achievements • Preparing for adulthood • Career awareness

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SUBJECT: My Options	**YEAR:** 9, 10 & 11	**PATHWAY:** 2
SKILLS AND KNOWLEDGE PROGRESSION		
KNOWLEDGE • *ENHANCE, DEVELOP* and *DEEPEN* knowledge and understanding through vocational specific units	**SKILLS** • Develop skills required for each specialist area	**SPIRAL** • Work experience • Personal Progression Plan • Being organised • Resilience • Working effectively with others • Contribute to running an event • Contribute to planning an event • Experience careers related events for preparation to post 16

YEAR/CYCLE	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 9, 10 & 11 - Art & Design WJEC Entry Level 2/3	**Painting and Drawing** References & Resources	**Painting and Drawing** Respond to a stimulus	**Ceramics** References & Resources	**Ceramics** Respond to a theme	**End of year project** Pop art 2D Art	**End of year project** Pop art 3D Art
Year 9, 10 & 11 - Art & Design BTEC Level 1	**Creating an Art image** Developing skills and techniques	**Creating an Art image** Experimenting with materials/ sourcing idea	**Creating an Art image** Communicate and generating ideas	**Creating Prints** Explore ideas	**Creating Prints** Refine ideas	**Creating Prints** Producing a design
Year 9, 10 & 11 - Construction WJEC Entry Level 2/3	**Health and Safety** Signs and Machines	**Planning a product** Design and refine	**Producing a Product** Tools and quality control	**Skills in the Workplace** Apply safe work practice	**Skills in the Workplace** Apply safe work practice	**End of year project** Running an enterprise

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Year 9, 10 & 11 - Construction BTEC Level 1	**Making Minor Repairs in a house** Health and Safety	**Making Minor Repairs in a house** Materials, components, and fixings Apply safe work practice	**Making Minor Repairs in a house** Apply safe work practice	**Decorating an Inside Wall** Hand tools	**Decorating an Inside Wall** Materials	**End of term project** Woodland/ Greenhouse Project
Year 9, 10 & 11 - Hair & Beauty WJEC Entry Level 2/3	**Introduction to the Hair and Beauty Sector** Roles and Career opportunities	**Introduction to the Hair and Beauty Sector** Services and Treatments	**Maintaining Healthy skin and nails** Skin Types, Conditions and Products	**Maintaining Healthy Hair** Hair Types and Care Products	**Preparing to open a salon** Promoting and refining treatments	**Running a salon** Customer Service and Delivery
Year 9, 10 & 11 - Hospitality WJEC Entry Level 2/3	**Introduction to the Hospitality Sector** Roles and Career opportunities	**Introduction to the Hospitality Sector** Health and Safety /Food hygiene	**Cooking Skills** Cooking and Serving	**Cooking Skills** Serving Food and Drink	**Preparing to open a restaurant** Cooking for an event	**Working as part of a team** Cooking for an event
Year 9, 10 & 11 - Humanities WJEC Entry Level 2/3	**British society in the past** Features and characteristics	**British society in the past** Historical Sources	**Responding to a major tectonic event** Natural Hazards	**Responding to a major tectonic event** Impact	**Places of worship** Features, believers, and the wider community	**End of year project** Around the World
Year 9, 10 & 11 - Performing Arts	**British society in the past** Features and characteristics	**British society in the past** Historical Sources	**Responding to a major tectonic event** Natural Hazards	**Responding to a major tectonic event** Impact	**Places of worship** Features, believers, and the wider community	**End of year project** Around the World
Year 9, 10 & 11 - Land Base WJEC Entry Level 2	**Health and Safety** Tools and Storage	**Introduction to plant care** Selecting and Growing Seeds	**Introduction to Land Maintenance** Ground Preparation	**Introduction to Land Maintenance** Harvesting Crops	**Preparing for Work Experience** Roles and responsibilities	**End of year project** Woodland/ Green House
Year 9, 10 & 11 - Land base BTEC Level 1	**Growing Plants** Health and Safety	**Growing Plants** Propagate and establish young plants	**Growing Plants** Propagate and establish young plants	**Caring for and Keeping Plants Healthy** Care and maintenance	**Caring for and Keeping Plants Healthy** Care and maintenance	**End of term project** Woodland

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Year 9, 10 & 11 - Motor Vehicle Studies SEG Entry Level 2	**Health and Safety** Safety in and around the workshop	**Motor Vehicle Maintenance** Knowing the routine tasks to maintain a car and carry them out	**Motor Vehicle Maintenance** Knowing the routine tasks to maintain a car and carry them out	**Rules of the Road** Show awareness of the rules for road users	**Learning about workplaces** Identify and describe job opportunities	**End of year project** (Running an enterprise)
Year 9, 10 & 11 - BTEC Entry Level 1 Introductory to Vocational	**Health and Safety in the workshop** Safety in and around the workshop	**Tools and Equipment** Identifying and using tools and equipment	**Identify Parts of a Car** Referring to car parts correctly	**Servicing** Knowing the routine tasks to maintain a car	**Maintaining exterior and interior of a vehicle** Car valeting to maintain value of a vehicle	**Enterprise Project** (Running an enterprise)
Year 9, 10 & 11 - Performing Arts WJEC Entry Level 2/3	**Contributing to the development of a group drama Presentation** Characters, Scripts and Songs	**Contributing to the Creation of a group drama Presentation** Performance, Props and Scenery	**Exploring Film Genre** Film Genres and Features	**Exploring Film Genre** Storylines and Plots	**Exploring Film Genre** Film Production	**End of Term Project** Video Editing
Year 9, 10 & 11 - Performing Arts BTEC Level 1	**Preparing for a performance - Christmas Production** Characterisation and Storylines	**Prepare and participate in a live performance - Christmas Production** Set Design and Performance Skills	**Prepare and plan for a performance - Sutton Stage Stars** Physical Theatre	**Promote and participate in a live performance - Sutton Stage Stars** Performance Skills	**Prepare and plan for an event - Awards Evening** Planning a video presentation	**Promote and organise for an event - Awards Evening** Refining and editing a video presentation
Year 9, 10 & 11 - Sport and Leisure WJEC Entry Level 2/3	**Preparing for Sports** How the Body Works Clothing and Equipment	**Team sports** Rules, Tactics and Skills	**Health related fitness** Group Fitness/Circuits	**Health related fitness** Individual Fitness and Gym	**Individual or Partner Activities** Rules, Tactics and Skills	**End of year project** Preparing for a Sport Event
Year 9, 10 & 11 - Sport BTEC Level 1	**Playing Sports** Preparing for sport	**Playing Sports** Team sports	**Playing Sports** Individual Sports	**Training for Fitness** Groups fitness	**Training for Fitness** Individual fitness	**Plan, organise and prepare**- Sports Day WRL

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CURRICULUM OVERVIEW

- Pupils undertake tasks to DISCOVER, EXPLORE and EXPERIENCE
- knowledge and understanding through themes and opportunities within the context of the vocation specialist areas
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Options allow the opportunity to specialise in a specific subject area of interest to them, develop existing talents and interests and discover new ones which promote the highest levels of inclusion for all
- Each course is one-year course
- Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements
- Pupils gain vocational qualifications at a level appropriate to their ability (Entry Level 1)
- Pupils can gain an extended certificate/ diploma
- English, Maths and ICT is supported through cross curriculum
- High expectations and challenge to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential
- Pupils and parents are invited into school prior to entering year, to learn about Pathways and our specialist options

CROSS CURRICULAR LINKS

- English opportunities to address; Spoken English. Spoken Language. Reading-Word Reading. Reading-Comprehension. Writing-Transcription. Writing-Composition. Writing-VGP.
- Maths opportunities to address; Number-Place Value.
- Science opportunities to address; Work Scientifically. Experimental Skills and Investigations. Analysis and Evaluation.
- E-safety opportunities to address; Privacy and Security. Managing Online Information.

DESTINATIONS

- BTEC Level 1 Award Introductory to Art and Design
- BTEC Level 1 Award Introductory to Construction
- BTEC Level 1 Award Introductory to Hair and Beauty
- BTEC Level 1 Award Introductory to Land base
- BTEC Level 1 Award Introductory to Motor Vehicle Studies
- BTEC Level 1 Award Introductory to Performing Arts
- BTEC Level 1 Award Introductory to Sport
- WJEC Entry 3/Level 1- Humanities
- WJEC Entry Level 2/3 Award/Certificate Preparing for Work
- WJEC Entry Level 2/3 Award Creative Media and Performing Arts
- WJEC Entry Level 2/3 Award Healthy Living

PERSONAL DEVELOPMENT OPPORTUNITIES

- Communication
- Self-advocacy
- Confidence
- Resilience
- Independence
- Teamwork
- Problem-solving
- Decision-making
- Creativity
- Leadership
- Organisation
- Time management

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		• Responsibility • Health and wellbeing • Personal presentation • Safety awareness • Employability skills • Work experience • Community participation • Social skills • Making choices • Managing emotions • Celebrating achievements • Preparing for adulthood • Career awareness

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SUBJECT: My Options	**YEAR:** 9, 10 & 11	**PATHWAY:** 3
SKILLS AND KNOWLEDGE PROGRESSION		
KNOWLEDGE • *EMBED, DEMONSTRATE* and *APPLY* knowledge and understanding through vocational specific units	**SKILLS** • Develop skills required for each specialist area	**SPIRAL** • Work experience • Personal Progression Plan • Being organised • Resilience • Working effectively with others • Contribute to running an event • Contribute to planning an event • Experience careers related events for preparation to post 16

YEAR/CYCLE	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
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Year 9, 10 & 11 - Art & Design BTEC Level 1	**Creating an Art image** Developing skills and techniques	**Creating an Art image** Experimenting with materials/ sourcing idea	**Creating an Art image** Communicate and generating ideas	**Creating Prints** Explore ideas	**Creating Prints** Refine ideas	**Creating Prints** Producing a design
Year 9, 10 & 11 - Construction WJEC Entry Level 2/3	**Health and Safety** Signs and Machines	**Planning a product** Design and refine	**Producing a Product** Tools and quality control	**Skills in the Workplace** Apply safe work practice	**Skills in the Workplace** Apply safe work practice	**End of year project** Running an enterprise

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Year 9, 10 & 11 - Construction BTEC Level 1	**Making Minor Repairs in a house** Health and Safety	**Making Minor Repairs in a house** Materials, components, and fixings Apply safe work practice	**Making Minor Repairs in a house** Apply safe work practice	**Decorating an Inside Wall** Hand tools	**Decorating an Inside Wall** Materials	**End of term project** Woodland/ Greenhouse Project
Year 9, 10 & 11 - Hair & Beauty WJEC Entry Level 2/3	**Introduction to the Hair and Beauty Sector** Roles and Career opportunities	**Introduction to the Hair and Beauty Sector** Services and Treatments	**Maintaining Healthy skin and nails** Skin Types, Conditions and Products	**Maintaining Healthy Hair** Hair Types and Care Products	**Preparing to open a salon** Promoting and refining treatments	**Running a salon** Customer Service and Delivery
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Year 9, 10 & 11 - Performing Arts	**British society in the past** Features and characteristics	**British society in the past** Historical Sources	**Responding to a major tectonic event** Natural Hazards	**Responding to a major tectonic event** Impact	**Places of worship** Features, believers, and the wider community	**End of year project** Around the World
Year 9, 10 & 11 - Land Base WJEC Entry Level 2	**Health and Safety** Tools and Storage	**Introduction to plant care** Selecting and Growing Seeds	**Introduction to Land Maintenance** Ground Preparation	**Introduction to Land Maintenance** Harvesting Crops	**Preparing for Work Experience** Roles and responsibilities	**End of year project** Woodland/ Green House
Year 9, 10 & 11 - Land base BTEC Level 1	**Growing Plants** Health and Safety	**Growing Plants** Propagate and establish young plants	**Growing Plants** Propagate and establish young plants	**Caring for and Keeping Plants Healthy** Care and maintenance	**Caring for and Keeping Plants Healthy** Care and maintenance	**End of term project** Woodland

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Year 9, 10 & 11 - Motor Vehicle Studies SEG Entry Level 2	**Health and Safety** Safety in and around the workshop	**Motor Vehicle Maintenance** Knowing the routine tasks to maintain a car and carry them out	**Motor Vehicle Maintenance** Knowing the routine tasks to maintain a car and carry them out	**Rules of the Road** Show awareness of the rules for road users	**Learning about workplaces** Identify and describe job opportunities	**End of year project** (Running an enterprise)
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Year 9, 10 & 11 - Sport BTEC Level 1	**Playing Sports** Preparing for sport	**Playing Sports** Team sports	**Playing Sports** Individual Sports	**Training for Fitness** Groups fitness	**Training for Fitness** Individual fitness	**Plan, organise and prepare**- Sports Day WRL

Curriculum Offer

CURRICULUM OVERVIEW	CROSS CURRICULAR LINKS	DESTINATIONS
• Pupils undertake tasks to EMBED, DEMONSTRATE and APPLY knowledge and understanding through themes and opportunities within the context of the specialist areas • Options allow the opportunity to specialise in a specific subject area of interest to them, develop existing talents and interests and discover new ones which promote the highest levels of inclusion for all • Each course is one-year course • Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements • Pupils gain vocational qualifications at a level appropriate to their ability (Level 1- G.C.S.E) • Pupils leave school with at least four vocational qualifications • English, Maths and ICT is supported through cross curriculum • High expectations and challenge in order to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential • Pupils and parents are invited into school prior to entering year 9, to learn about Pathways and our specialist options	• English opportunities to address; Spoken English. Spoken Language. Reading-Word Reading. Reading-Comprehension. Writing-Transcription. Writing-Composition. Writing-VGP. • Maths opportunities to address; Number-Place Value. Number-Addition Subtraction. Number-Multiplication and Division. Number-Fractions. Measurement. Geometry-Shape. Geometry-Position Direction. Statistics. • Science opportunities to address; Work Scientifically. Experimental Skills and Investigations. Analysis and Evaluation. Measurement. Vocabulary Units Symbols and Nomenclature. • E-safety opportunities to address; Online Bullying. Health, Well-being and Lifestyle. Privacy and Security. Managing Online Information.	• BTEC Level 1 Award Introductory to Art and Design • BTEC Level 1 Award Introductory to Construction • BTEC Level 1 Award Introductory to Hair and Beauty • BTEC Level 1 Award Introductory to Land base • BTEC Level 1 Award Introductory to Motor Vehicle Studies • BTEC Level 1 Award Introductory to Performing Arts • BTEC Level 1 Award Introductory to Sport • WJEC Entry 3/Level 1- Humanities **PERSONAL DEVELOPMENT OPPORTUNITIES** • Communication • Self-advocacy • Confidence • Resilience • Independence • Teamwork • Problem-solving • Decision-making • Creativity • Leadership • Organisation • Time management • Responsibility • Health and wellbeing • Personal presentation • Safety awareness • Employability skills

Curriculum Offer

		• Work experience • Community participation • Social skills • Making choices • Managing emotions • Celebrating achievements • Preparing for adulthood • Career awareness