Curriculum Offer



Curriculum Offer

SUBJECT: Vocational Studies (My Future)	**YEAR:** 10 & 11	**PATHWAY:** 2 & 3
SKILLS AND KNOWLEDGE PROGRESSION		
KNOWLEDGE • *EMBED, DEMONSTRATE* and *APPLY* knowledge and understanding through vocational specific units	**SKILLS** • Interpreting and understanding a brief from a client • Researching the work of artists and craftspeople • Explore a range of materials to produce a test piece • Personal skills needed to participate to include motivation, endurance, determination and technique • Managing information and using ICT to organise time • Communicating effectively with others via varying forms of medium • Produce a plan of all resources, location and other factors needed to shoot • Capture and complete correct footage competently • Display initiative and readiness in different situations • Search and select information from different sources • Produce a travel itinerary listing key details to include times, and destination locations. • Setting up and carrying out roles during the event • Working collaboratively with others to meet deadlines in planning and running the event	**SPIRAL** • Work experience • Personal Progression Plan • Being organised • Resilience • Working effectively with others • Contribute to running an event • Contribute to planning an event • Researching a Topic • Experience careers related events for preparation to post 16

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YEAR/CYCLE	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 10 & 11 (BTEC Level 1) Cycle 1	**Responding to an Incident** Activities, personnel and equipment	**Responding to an Incident** Role responsibility Reviewing Responses	**Shooting a Short Film** Planning, preparing and capturing	**Shooting a Short Film** Editing and refining	**Exploring Travel and Tourism in the UK** Selecting and sourcing	**Exploring Travel and Tourism in the UK** Tourist destinations /visitor requirements
Year 10 & 11 (BTEC Level 1) Cycle 2	**Contribute to the Running of an Event** Planning, preparing and contribution	**Contribute to the Running of an Event** Managing,Delivery and Contribution	**Keeping Active and Healthy** Exercise, management, food and nutrition	**Keeping Active and Healthy** Recommendations and plans	**Design a Product** Exploring, designing and Planning	**Design a Product** Developing, Refining and Producing

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CURRICULUM OVERVIEW	CROSS CURRICULAR LINKS	DESTINATIONS
• Route 3 Pupils undertake tasks to EMBED, DEMONSTRATE and APPLY knowledge and understanding through themes and opportunities within the context of the specialist areas • The curriculum is built around the needs of our students with an emphasis on engagement, developing independence and preparation for adulthood • Pathway Tutor allows pupils to study a wide range if units across different working sectors • Pathway Tutor is a three-year course • Pathway Tutor units has links to art, design and technology, history, geography and music. • Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements • Pupils gain vocational qualifications at a level appropriate to their ability (BTEC Level 1) • Pupils leave school with at least four vocational qualifications • English, Maths and ICT is supported through cross curriculum • High expectations and challenge in order to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential • Pupils and parents are invited into school prior to entering year 9 to learn about our Pathway Curriculum.	• Route 3 Pathway, English opportunities to address; Spoken English. Spoken Language. Reading-Word Reading. Reading-Comprehension. Writing-Transcription. Writing-Composition. Writing-VGP. • Route 3 Pathway, Maths opportunities to address; Number-Place Value. Number-Addition Subtraction. Number-Multiplication and Division. Number-Fractions. Measurement. Geometry-Shape. Geometry-Position Direction. Statistics. • Route 3 Pathway, Science opportunities to address; Work Scientifically. Experimental Skills and Investigations. Analysis and Evaluation. Measurement. Vocabulary Units Symbols and Nomenclature. • Route 3 Pathway, E-safety opportunities to address; Online Bullying. Health, Well-being and Lifestyle. Privacy and Security. Managing Online Information.	• BTEC Level 1 Award Introductory to Vocational Studies (Pass, Merit or Distinction) • BTEC Level 1 Certificate Introductory to Vocational Studies (Pass, Merit or Distinction) • BTEC Level 1 Diploma Introductory to Vocational Studies (Pass, Merit or Distinction)