Curriculum Offer



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SUBJECT: Careers & Work Related Learning	**YEAR:** 7, 8, 9, 10 & 11	**PATHWAY:** 1, 2 & 3
SKILLS AND KNOWLEDGE PROGRESSION		
KNOWLEDGE • *EMBED, DEMONSTRATE* and *APPLY* knowledge and understanding through vocational specific units.	**SKILLS** • Knowledge of budgeting while making products • Understanding of skills possess and those that need developing • Discovering different jobs people outside the family do • Understanding of what is expected in the workplace • Develop understanding of pathways after school • Understand different ways to communicate effectively • Take part in work experience and use the skills they have • Make application understand how to fill a form in • Understand safe procedures to follow when travelling	**SPIRAL** • Work experience • Personal Progression Plan • Being organised • Resilience • Working effectively with others • Contribute to running an event • Contribute to planning an event • Researching a Topic • Experience careers related events for preparation to post 16

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YEAR/CYCLE	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 7	**Introduction to Jobs in the Construction Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*	**Introduction to Jobs in the Health and Social Care Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*	**Introduction to Jobs in the Sports, Leisure and Recreation Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*	**Introduction to Jobs in the Public Services Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*	**Introduction to Jobs in the Retail and Customer Service Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*	**Introduction to Jobs in the Hair and Beauty Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*
Year 8	**Introduction to Jobs in the Construction Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*	**Introduction to Jobs in the Health and Social Care Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*	**Introduction to Jobs in the Sports, Leisure and Recreation Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*	**Introduction to Jobs in the Public Services Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*	**Introduction to Jobs in the Retail and Customer Service Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*	**Introduction to Jobs in the Hair and Beauty Sector** Discuss a range of jobs from this sector. *Gatsby Benchmarks: 2*
Year 7 & 8	**Living and Cooking Skills** Pupils learn a range of skills to develop independence for the future. *Gatsby Benchmarks: 3,4,6* **D of E** *Development and understanding of our own skills and qualities.* *Gatsby Benchmarks: 3,4,5,6* **Job Opportunities** *Pupils will have the opportunity to explore jobs while on trips.* *Gatsby Benchmarks: 2,6*					

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Year 9	**How to Run a Business** Pupils will decide on, budget where appropriate and make items for the school show. *Gatsby Benchmarks: 3, 4*	**Personal Progression – Skills I Have** Pupils will understand the skills they have and which they need to develop for the future. *Gatsby Benchmarks: 3,4*	**Jobs People Do** Pupils explore different jobs in school, home and the local community, developing an understanding of workplace roles, expectations, skills and the people who help their community. *Gatsby Benchmarks: 2,5*	**Workplaces and Routines** Pupils explore different workplaces, workplace routines, rules and expectations, developing an understanding of what a typical working day involves. *Gatsby Benchmarks: 6*	**My local Community and Local Opportunities** Pupils explore their local community, the services and employers within it, and the range of jobs and opportunities available locally. *Gatsby Benchmarks: 2,5*	**Dream, Explore, Imagine** Pupils explore their aspirations, interests and strengths, identify future possibilities and support, and begin to develop positive goals for their future. *Gatsby Benchmarks: 3,8*
Year 10	**How to Run a Business** Pupils will decide on, budget where appropriate and make items for the school show. *Gatsby Benchmarks: 3,4*	**Pathways after School** Pupils explore post-16 options, identify suitable pathways, and develop confidence in making informed decisions about their future. *Gatsby Benchmarks: 2,7*	**Meeting Employers and Readiness for Work** Pupils develop the practical skills, behaviours and confidence needed to be ready for the workplace, including punctuality, presentation, communication, following instructions and problem-solving. *Gatsby Benchmarks: 6*	**Communication at Work** Pupils develop the skills and behaviours needed to be confident, responsible and work-ready. *Gatsby Benchmarks: 4,6*	**Work Experience Preparation** Pupils prepare for work experience by exploring workplace expectations, safety, responsibilities, travel, routines and personal targets. *Gatsby Benchmarks: 6,8*	**Reflecting on Work Experience** Pupils reflect on their work experience by identifying achievements, challenges, skills developed and feedback received, helping them recognise their progress and plan future goals. *Gatsby Benchmarks: 3,6*

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Year 11	**How to Run a Business** Pupils will decide on, budget where appropriate and make items for the school show. *Gatsby Benchmarks: 3,4*	**My Strengths and Support Needs** Pupils explore their strengths, support needs and self-advocacy skills, developing confidence to understand and communicate what they need for future education, training and employment. *Gatsby Benchmarks: 3,8*	**Making Applications** Pupils develop the skills and confidence to complete applications, personal statements and CVs for their chosen college, training, apprenticeship or employment opportunities. *Gatsby Benchmarks: 7,8*	**Understanding the Workplace** Pupils develop an understanding of workplace pay, contracts, rights and responsibilities, building confidence to recognise and respond to common workplace situations. *Gatsby Benchmarks: 2,6*	**My Transition Plan** Pupils reflect on their achievements, confirm their next steps and create a personalised transition plan covering their goals, support, independence and future aspirations. *Gatsby Benchmarks: 3,8*	**Team Building** Pupils develop teamwork, communication, cooperation and problem-solving skills through fun, practical team-building activities. *Gatsby Benchmarks: 3*

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Year 9, 10 & 11	**Travel Training** Understand how to travel safely using different modes of transport, use timetables and deal with issues when they occur. *Gatsby Benchmarks: 3* ***Work Experience and Employer Encounters*** Throughout the year, pupils will have the opportunity to engage with different employers and have experiences of a workplace. *Gatsby Benchmarks: 5,6* **College Encounters** Pupils will be able to engage with colleges through different means throughout the year. *Gatsby Benchmarks: 7* **Connexions interviews** Pupils talk about their future with a qualified Careers Advisor. *Gatsby Benchmarks: 8* **Living and Cooking Skills** Pupils learn a range of skills to develop independence for the future. *Gatsby Benchmarks: 3,4,6* **D of E** Development and understanding of our own skills and qualities. *Gatsby Benchmarks: 3,4,5,6*

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CURRICULUM OVERVIEW	CROSS CURRICULAR LINKS	DESTINATIONS
• The curriculum is built around the needs of our students with an emphasis on engagement, developing independence and preparation for adulthood • Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements • High expectations and challenge in order to build pupils' self-belief and positive learning behaviours which raise aspirations to ensure that pupils reach their full potential	• Pathway 3 options, English opportunities to address; Spoken English. Spoken Language. Reading-Word Reading. Reading-Comprehension. Writing-Transcription. Writing-Composition. Writing-VGP. • Pathway 3 options, Maths opportunities to address; Number-Place Value. Number-Addition Subtraction. Number-Multiplication and Division. Number-Fractions. Measurement. Geometry-Shape. Geometry-Position Direction. Statistics. • Pathway 3 options, Science opportunities to address; Work Scientifically. Experimental Skills and Investigations. Analysis and Evaluation. Measurement. Vocabulary Units Symbols and Nomenclature. • Pathway 3 options, E-safety opportunities to address; Online Bullying. Health, Well-being and Lifestyle. Privacy and Security. Managing Online Information.	Our Careers and Work-Related Learning programme prepares pupils for their next steps beyond school, including: • Further education and college • Supported learning and specialist SEND provision • Vocational and skills-based training • Apprenticeships and traineeships • Supported employment and employment • Work experience and volunteering • Preparation for independent living and adult life **PERSONAL DEVELOPMENT OPPORTUNITIES** Pupils develop confidence, independence, essential life and workplace skills through a range of opportunities, including • Team-building activities • Travel training • Volunteering • Work experience • Employer encounters • College visits • Careers events • Community activities • Leadership opportunities