

# **Pathway Specialist Subject Overview**

## ROUTE 1 – Pathway Specialist

### Year 9, Year 10 and Year 11

### Skills and Knowledge Progression

#### KNOWLEDGE

- DISCOVER, EXPLORE and EXPERIENCE knowledge and understanding through vocational specific units

#### SKILLS

- Develop skills required for each specialist area

#### SPIRAL

- Teamwork
- Work experience
- Developing skills for the workplace
- Communication
- Taking turns
- Asking and answering simple questions
- Making decisions
- Following simple instructions
- Initiating involvement
- Experience careers related events for preparation to post 16

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
<b>Year 9-11</b> Art and Design ASDAN Entry Level 1 (Personal Progress)	<b>Encounter creative activities</b>  <i>Puppets Theatre</i>	<b>Encounter creative Activities</b>  <i>Prop, Scenery and Costume Design</i>	<b>Responding to creative events</b>  <i>Personal Favourites</i>	<b>Encountering experiences: being part of things</b>  <i>Prop, Scenery and Costume Design</i>	<b>Encountering experiences: being part of things</b>  <i>Respond to an external stimulus</i>	<b>Encountering experiences: being part of things</b>  <i>Respond to an external stimulus</i>
<b>Year 9-11</b> Construction ASDAN Entry Level 1 (Personal Progress)	<b>Getting things done</b>  <i>Developing skills for the Workplace – Health and Safety</i>	<b>Getting things done</b>  <i>Developing skills for the Workplace- Tools and Machines</i>	<b>Getting things done</b>  <i>Developing skills for the Workplace - Tools and Machines</i>	<b>Growing and caring for plants</b>  <i>Developing skills for the Workplace - Tools and Storage</i>	<b>Growing and caring for plants</b>  <i>Developing skills for the Workplace - Selecting and Growing Seeds</i>	<b>Growing and caring for plants</b>  <i>Developing skills for the Workplace - Harvesting Crops</i>

<b>Year 9-11</b> Hair and Beauty ASDAN Entry Level 1	<b>Encountering experiences: Creatively</b>  <i>Hand and nail hygiene</i>	<b>Encountering experiences: Creatively</b>  <i>Manicures, Nail painting and Nail art</i>	<b>Encountering experiences: Creatively</b>  <i>Pedicures Facials and Skin care</i>	<b>Engaging in new experiences</b>  <i>Hair care including washing and drying, brushing and styling</i>	<b>Engaging in new experiences</b>  <i>Hair care including washing and drying, brushing and styling</i>	<b>Engaging in new experiences</b>  <i>Making products for the salon- soap</i>
<b>Year 9-11</b> Humanities ASDAN Entry Level 1	<b>Encounter creative activities</b>  <i>Inventions from the past</i>	<b>Encounter creative Activities</b>  <i>Inventions from the past</i>	<b>Responding to creative events</b>  <i>Around the World</i>	<b>Encountering experiences: being part of things</b>  <i>Around the World</i>	<b>Encountering experiences: being part of things</b>  <i>Our people and planet</i>	<b>Encountering experiences: being part of things</b>  <i>Our people and planet</i>
<b>Year 9-11</b> Land base ASDAN Entry Level 1 (Personal Progress)	<b>Developing community participation skill</b>  <i>Caring for the environment- Health and Safety/ Ground preparation</i>	<b>Developing community participation skills</b>  <i>Caring for the environment- Ground preparation</i>	<b>Developing community participation skills</b>  <i>Propagate and establish young plants</i>	<b>Encountering experiences: being part of things</b>  <i>Propagate and establish young plants</i>	<b>Encountering experiences: being part of things</b>  <i>Care and maintenance</i>	<b>Encountering experiences: being part of things</b>  <i>Care and maintenance</i>
<b>Year 9-11</b> Performing Arts ASDAN Entry Level 1	<b>Encounter creative activities</b>  <i>Puppets Dance</i>	<b>Encounter creative activities</b>  <i>Makaton Singing</i>	<b>Responding to creative events</b>  <i>Preparing for a performance- Sutton Stage Stars</i>	<b>Encountering experiences: being part of things</b>  <i>Preparing for a performance- Sutton Stage Stars</i>	<b>Encountering experiences: being part of things</b>  <i>Respond to an external stimulus</i>	<b>Encountering experiences: being part of things</b>  <i>Preparing for a performance- Awards Evening</i>
<b>Year 9-11</b> Sport ASDAN Entry Level 1 (Personal Progress)	<b>Developing Independent Living skills: being healthy</b>  <i>How the Body Works Clothing and Equipment</i>	<b>Encountering experiences: being part of things</b>  <i>Team Sports- Simple Rules and Skills</i>	<b>Developing Independent Living skills: being healthy</b>  <i>Group Fitness</i>	<b>Developing Independent Living skills: being healthy</b>  <i>Individual Fitness and Gym</i>	<b>Encountering experiences: being part of things</b>  <i>Individual or partner Sports- Simple Rules and Skills</i>	<b>Encountering experiences: being part of things</b>  <i>Preparing for a Sport Event</i>

## Curriculum Overview

- Route 1 Pupils undertake tasks to DISCOVER, EXPLORE and EXPERIENCE knowledge and understanding through themes and opportunities within the context of the vocation specialist areas
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Pathway Specialist, allow the opportunity to specialise in a specific subject area of interest to them, develop existing talents and interests and discover new ones which promote the highest levels of inclusion for all
- Each course is one-year course
- Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements
- Pupils gain vocational qualifications at a level appropriate to their ability (Entry Level 1 )
- Pupils have the opportunity to gain an extended certificate/ diploma
- English, Maths and ICT is supported through cross curriculum
- High expectations and challenge in order to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential
- Pupils and parents are invited into school prior to entering year, to learn about Pathways and our specialist options

## Cross-Curricular Links

- Route 1 Pathway, English opportunities to address; Spoken English. Spoken Language. Reading-Word Reading. Reading-Comprehension. Writing-Transcription. Writing-Composition. Writing-VGP.
- Route 1 Pathway, Maths opportunities to address; Number-Place Value.
- Route 1 Pathway, Science opportunities to address; Work Scientifically. Experimental Skills and Investigations. Analysis and Evaluation.
- Route 1 Pathway, E-safety opportunities to address; Privacy and Security. Managing Online Information.

## Destinations

- ASDAN Entry Level 1 Award/Certificate/Extended Certificate/ Diploma in Personal Progression

## ROUTE 2 – Pathway Specialist

### Year 9, Year 10 and Year 11

### Skills and Knowledge Progression

#### KNOWLEDGE

- ENHANCE, DEVELOP and DEEPEN knowledge and understanding through vocational specific units

#### SKILLS

- Develop skills required for each specialist area

#### SPIRAL

- Work experience
- Personal Progression Plan
- Being organised
- Resilience
- Working effectively with others
- Contribute to running an event
- Contribute to planning an event
- Experience careers related events for preparation to post 16

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
<b>Year 9-11</b> Art and Design WJEC Entry 2/3	<b>Painting and Drawing</b>  <i>References &amp; Resources</i>	<b>Painting and Drawing</b>  <i>Respond to a stimulus</i>	<b>Ceramics</b>  <i>References &amp; Resources</i>	<b>Ceramics</b>  <i>Respond to a theme</i>	<b>End of year project</b>  <i>Pop art 2D Art</i>	<b>End of year project</b>  <i>Pop art 3D Art</i>
<b>Year 9-11</b> Art and Design BTEC Level 1	<b>Creating an Art image</b>  <i>Developing skills and techniques</i>	<b>Creating an Art image</b>  <i>Experimenting with materials/ sourcing idea</i>	<b>Creating an Art image</b>  <i>Communicate and generating ideas</i>	<b>Creating Prints</b>  <i>Explore ideas</i>	<b>Creating Prints</b>  <i>Refine ideas</i>	<b>Creating Prints</b>  <i>Producing a design</i>
<b>Year 9-11</b> Construction WJEC Entry Level 2/3	<b>Health and Safety</b>  <i>Signs and Machines</i>	<b>Planning a product</b>  <i>Design and Refine</i>	<b>Producing a Product</b>  <i>Tools and quality control</i>	<b>Skills in the Workplace</b>  <i>Apply safe work practice</i>	<b>Skills in the Workplace</b>  <i>Apply safe work practice</i>	<b>End of year project</b>  <i>Running an enterprise</i>

<b>Year 9-11</b> Construction BTEC Level 1	<b>Making Minor Repairs in a house</b>  <i>Health and Safety</i>	<b>Making Minor Repairs in a house</b>  <i>Materials, components, and fixings</i>	<b>Making Minor Repairs in a house</b>  <i>Apply safe work practice</i>	<b>Decorating an Inside Wall</b>  <i>Hand tools</i>	<b>Decorating an Inside Wall</b>  <i>Materials</i>	<b>End of term project</b>  <i>Woodland/ Greenhouse Project</i>
<b>Year 9-11</b> Hair and Beauty WJEC Entry Level 2/3	<b>Introduction to the Hair and Beauty Sector</b>  <i>Roles and Career opportunities</i>	<b>Introduction to the Hair and Beauty Sector</b>  <i>Services and Treatments</i>	<b>Maintaining Healthy skin and nails</b>  <i>Skin Types, Conditions and Products</i>	<b>Maintaining Healthy Hair</b>  <i>Hair Types and Care Products</i>	<b>Preparing to open a salon</b>  <i>Promoting and refining treatments</i>	<b>Running a salon</b>  <i>Customer Service and Delivery</i>
<b>Year 9-11</b> Hair and Beauty BTEC Level 1	<b>Finding out about the Hair &amp; Beauty Industry</b>  <i>Roles and Career opportunities</i>	<b>Finding out about the Hair &amp; Beauty Industry</b>  <i>Services and Treatments</i>	<b>Responding to a Hair Theme</b>  <i>Mood boards and Designs</i>	<b>Responding to a Hair Theme</b>  <i>Services and Treatments</i>	<b>Preparing to open a salon</b>  <i>Promoting Marketing and refining treatments</i>	<b>Running a salon</b>  <i>Customer Service, Delivery and Managing</i>
<b>Year 9-11</b> Humanities WJEC Entry Level 2	<b>Talking a Role in Society</b>  <i>Election system</i>	<b>Talking a Role in Society</b>  <i>Supporting society</i>	<b>Responding to a major tectonic event</b>  <i>Natural Hazards</i>	<b>Responding to a major tectonic event</b>  <i>Impact</i>	<b>Places of Worship</b>  <i>Features and believers</i>	<b>People and Protest</b>  <i>Reasons and Methods</i>
<b>Year 9-11</b> Humanities WJEC Entry Level 3	<b>British society in the Past</b>  <i>Features and characteristics</i>	<b>British society in the Past</b>  <i>Historical Sources</i>	<b>Responding to a major tectonic event</b>  <i>Natural Hazards</i>	<b>Responding to a major tectonic event</b>  <i>Impact</i>	<b>Places of worship</b>  <i>Features, believers, and the wider community</i>	<b>End of year project</b>  <i>Around the World</i>

<b>Year 9-11</b> Land base WJEC Entry Level 2	<b>Health and Safety</b>  <i>Tools and Storage</i>	<b>Introduction to plant care</b>  <i>Selecting and Growing Seeds</i>	<b>Introduction to Land Maintenance</b>  <i>Ground Preparation</i>	<b>Introduction to Land Maintenance</b>  <i>Harvesting Crops</i>	<b>Preparing for Work Experience</b>  <i>Roles and responsibilities</i>	<b>End of year project</b>  <i>Woodland/ Green House</i>
<b>Year 9-11</b> Land base BTEC Level 1	<b>Growing Plants</b>  <i>Health and Safety</i>	<b>Growing Plants</b>  <i>Propagate and establish young plants</i>	<b>Growing Plants</b>  <i>Propagate and establish young plants</i>	<b>Caring for and Keeping Plants Healthy</b>  <i>Care and maintenance</i>	<b>Caring for and Keeping Plants Healthy</b>  <i>Care and maintenance</i>	<b>End of term project</b>  <i>Woodland</i>
<b>Year 9-11</b> MVS WJEC Entry Level 2	<b>Health and Safety</b>  <i>Safety in and around the workshop</i>	<b>Motor Vehicle Maintenance</b>  <i>Knowing the routine tasks to maintain a car and carry them out</i>	<b>Motor Vehicle Maintenance</b>  <i>Knowing the routine tasks to maintain a car and carry them out</i>	<b>Rules of the Road</b>  <i>Show awareness of the rules for road users</i>	<b>Learning about workplaces</b>  <i>Identify and describe job opportunities</i>	<b>End of year project</b>  <i>(Running an enterprise)</i>
<b>Year 9-11</b> MVS BTEC Level 1	<b>Health and Safety in the workshop</b>  <i>Safety in and around the workshop</i>	<b>Tools and Equipment</b>  <i>Identifying and using tools and equipment</i>	<b>Identify Part of a Car</b>  <i>Referring to car parts correctly</i>	<b>Servicing</b>  <i>Knowing the routine tasks to maintain a car</i>	<b>Maintaining exterior and interior of a vehicle</b>  <i>Car valeting to maintain value of a vehicle</i>	<b>Enterprise Project</b>  <i>(Running an enterprise)</i>
<b>Year 9-11</b> Performing Arts WJEC Entry 2/3	<b>Contributing to the development of a group drama Presentation</b>  <i>Characters, Scripts and Songs</i>	<b>Contributing to the Creation of a group drama Presentation</b>  <i>Performance, Props and Scenery</i>	<b>Exploring Film Genre</b>  <i>Film Genres and Features</i>	<b>Exploring Film Genre</b>  <i>Storylines and Plots</i>	<b>Exploring Film Genre</b>  <i>Film Production</i>	<b>End of Term Project</b>  <i>Video Editing</i>

<b>Year 9-11</b> Performing Arts BTEC Level 1	<b>Preparing for a performance -Christmas Production</b>  <i>Characterisation and Storylines</i>	<b>Prepare and participate in a live performance-Christmas Production</b>  <i>Set Design and Performance Skills</i>	<b>Prepare and plan for a performance-Sutton Stage Stars</b>  <i>Physical Theatre</i>	<b>Promote and participate in a live performance-Sutton Stage Stars</b>  <i>Performance Skills</i>	<b>Prepare and plan for an event-Awards Evening</b>  <i>Planning a video presentation</i>	<b>Promote and organise for an event-Awards Evening</b>  <i>Refining and editing a video presentation</i>
<b>Year 9-11</b> Sport WJEC Entry 2/3	<b>Preparing for Sports</b>  <i>How the Body Works Clothing and Equipment</i>	<b>Team sports</b>  <i>Rules, Tactics and Skills</i>	<b>Health related fitness</b>  <i>Group Fitness/Circuits</i>	<b>Health related fitness</b>  <i>Individual Fitness and Gym</i>	<b>Individual or Partner Activities</b>  <i>Rules, Tactics and Skills</i>	<b>End of year project</b>  <i>Preparing for a Sport Event</i>
<b>Year 9-11</b> Sport BTEC Level 1	<b>Playing Sports</b>  <i>Preparing for sport</i>	<b>Playing Sports</b>  <i>Team sports</i>	<b>Playing Sports</b>  <i>Individual Sports</i>	<b>Training for Fitness</b>  <i>Groups fitness</i>	<b>Training for Fitness</b>  <i>Individual fitness</i>	<b>Plan, organise and prepare-</b>  <i>Sports Day WRL</i>

## Curriculum Overview

- Route 2 Pupils undertake tasks to ENHANCE, DEVELOP and DEEPEN knowledge and understanding through themes and opportunities within the context of the vocation specialist areas
- A spiralling curriculum allows for key skills to be revisited, gaps in knowledge to be addressed and learning to be embedded.
- Pathway Specialist, allow the opportunity to specialise in a specific subject area of interest to them, develop existing talents and interests and discover new ones which promote the highest levels of inclusion for all
- Each course is one-year course
- Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements
- Pupils gain vocational qualifications at a level appropriate to their ability (Entry Level 2, Entry Level 3, BTEC Level 1)
- Pupils can leave school with up to four vocational qualifications
- English, Maths and ICT is supported through cross curriculum
- High expectations and challenge in order to build pupils' self-belief and positive learning behaviours which raise aspirations to ensure that pupils reach their full potential
- Pupils and parents are invited into school prior to entering year, to learn about Pathways and our specialist options

## Cross-Curricular Links

- Route 2 Pathway, English opportunities to address; Spoken English. Spoken Language. Reading-Word Reading. Reading-Comprehension.
- Route 2 Pathway, Maths opportunities to address; Number-Place Value. Number-Addition Subtraction. Number-Multiplication and Division. Number-Fractions. Measurement. Geometry-Shape. Geometry-Position Direction.
- Route 2 Pathway, Science opportunities to address; Work Scientifically. Experimental Skills and Investigations. Analysis and Evaluation. Measurement. Vocabulary Units Symbols and Nomenclature.
- Route 2 Pathway, E-safety opportunities to address; Online Relationships. Online Reputation. Online Bullying. Health, Well-being and Lifestyle. Privacy and Security. Managing Online Information.

## Destinations

- BTEC Level 1 Award Introductory to Art and Design
- BTEC Level 1 Award Introductory to Construction
- BTEC Level 1 Award Introductory to Hair and Beauty
- BTEC Level 1 Award Introductory to Land base
- BTEC Level 1 Award Introductory to Motor Vehicle Studies
- BTEC Level 1 Award Introductory to Performing Arts
- BTEC Level 1 Award Introductory to Sport
- WJEC Entry 3/Level 1- Humanities
- WJEC Entry Level 2/3 Award/Certificate Preparing for Work
- WJEC Entry Level 2/3 Award Creative Media and Performing Arts
- WJEC Entry Level 2/3 Award Healthy Living

## ROUTE 3 – Pathway Specialist

### Year 9, Year 10 and Year 11

### Skills and Knowledge Progression

#### KNOWLEDGE

- EMBED, DEMONSTRATE and APPLY knowledge and understanding through vocational specific units

#### SKILL

- Demonstrate and apply skills required for each specialist area

#### SPIRAL

- Work experience
- Personal Progression Plan
- Being organised
- Resilience
- Working effectively with others
- Experience careers related events for preparation to post 16

	AUTUMN HALF TERM 1	AUTUMN HALF TERM 2	SPRING HALF TERM 1	SPRING HALF TERM 2	SUMMER HALF TERM 1	SUMMER HALF TERM 2
Year 9-11 Art and Design	<b>Creating an Art image</b>  <i>Developing skills and techniques</i>	<b>Creating an Art image</b>  Experimenting with materials/ sourcing idea	<b>Creating an Art image</b>  Communicate and generating ideas	<b>Creating Prints</b>  Explore ideas	<b>Creating Prints</b>  Refine ideas	<b>Creating Prints</b>  Producing a design
Year 9-11 Construction	<b>Making Minor Repairs in a house</b>  <i>Health and Safety</i>	<b>Making Minor Repairs in a house</b>  <i>Materials, components, and fixings</i>	<b>Making Minor Repairs in a house</b>  <i>Apply safe work practice</i>	<b>Decorating an Inside Wall</b>  <i>Hand tools</i>	<b>Decorating an Inside Wall</b>  <i>Materials</i>	<b>End of term project</b>  <i>Woodland/ Greenhouse Project</i>
Year 9-11 Hair and Beauty	<b>Finding out about the Hair &amp; Beauty Industry</b>  <i>Roles and Career opportunities</i>	<b>Finding out about the Hair &amp; Beauty Industry</b>  Services and Treatments	<b>Responding to a Hair Theme</b>  <i>Mood boards and Designs</i>	<b>Responding to a Hair Theme</b>  <i>Services and Treatments</i>	<b>Preparing to open a salon</b>  <i>Promoting Marketing and refining treatments</i>	<b>Running a salon</b>  <i>Customer Service, Delivery and Managing</i>

<b>Year 9-11</b> Humanities	<b>British society in the Past</b>  <i>Features and characteristics</i>	<b>British society in the Past</b>  <i>Historical Sources</i>	<b>Responding to a major tectonic event</b>  <i>Natural Hazards</i>	<b>Responding to a major tectonic event</b>  <i>Impact</i>	<b>Places of worship</b>  <i>Features, believers and the wider community</i>	<b>End of year project</b>  <i>Around the World</i>
<b>Year 9-11</b> Land based	<b>Growing Plants</b>  <i>Health and Safety</i>	<b>Growing Plants</b>  <i>Propagate and establish young plants</i>	<b>Growing Plants</b>  <i>Propagate and establish young plants</i>	<b>Caring for and Keeping Plants Healthy</b>  <i>Care and maintenance</i>	<b>Caring for and Keeping Plants Healthy</b>  <i>Care and maintenance</i>	<b>End of term project</b>  <i>Woodland</i>
<b>Year 9-11</b> MVS	<b>Health and Safety in the workshop</b>  <i>Safety in and around the workshop</i>	<b>Tools and Equipment</b>  <i>Identifying and using tools and equipment</i>	<b>Identify Part of a Car</b>  <i>Referring to car parts correctly</i>	<b>Servicing</b>  <i>Knowing the routine tasks to maintain a car</i>	<b>Maintaining exterior and interior of a vehicle</b>  <i>Car valeting to maintain value of a vehicle</i>	<b>Enterprise Project</b>  <i>(Running an enterprise)</i>
<b>Year 9-11</b> Performing Arts	<b>Preparing for a performance -Christmas Production</b>  <i>Characterisation and Storylines</i>	<b>Prepare and participate in a live performance-Christmas Production</b>  <i>Set Design and Performance Skills</i>	<b>Prepare and plan for a performance-Sutton Stage Stars</b>  <i>Physical Theatre</i>	<b>Promote and participate in a live performance-Sutton Stage Stars</b>  <i>Performance Skills</i>	<b>Prepare and plan for an event-Awards Evening</b>  <i>Planning a video presentation</i>	<b>Promote and organise for an event-Awards Evening</b>  <i>Refining and editing a video presentation</i>
<b>Year 9-11</b> Sport	<b>Playing Sports</b>  <i>Preparing for sport</i>	<b>Playing Sports</b>  <i>Team sports</i>	<b>Playing Sports</b>  <i>Individual Sports</i>	<b>Training for Fitness</b>  <i>Groups fitness</i>	<b>Training for Fitness</b>  <i>Individual fitness</i>	<b>Plan, organise and prepare-</b>  <i>Sports Day WRL</i>

## Curriculum Overview

- Route 3 Pupils undertake tasks to EMBED, DEMONSTRATE and APPLY knowledge and understanding through themes and opportunities within the context of the specialist areas
- Pathway Specialist, allow the opportunity to specialise in a specific subject area of interest to them, develop existing talents and interests and discover new ones which promote the highest levels of inclusion for all
- Each course is one-year course
- Pupils gain a range of opportunities and experiences to allow pupils to progress to post 16 with confidence, aspiration and recognition of their achievements
- Pupils gain vocational qualifications at a level appropriate to their ability (Level 1- G.C.S.E)
- Pupils leave school with at least four vocational qualifications
- English, Maths and ICT is supported through cross curriculum
- High expectations and challenge in order to build pupils' self-belief and positive learning behaviors which raise aspirations to ensure that pupils reach their full potential
- Pupils and parents are invited into school prior to entering year 9, to learn about Pathways and our specialist options

## Cross-Curricular Links

- Route 3 Pathway, English opportunities to address; Spoken English. Spoken Language. Reading-Word Reading. Reading-Comprehension. Writing-Transcription. Writing-Composition. Writing-VGP.
- Route 3 Pathway, Maths opportunities to address; Number-Place Value. Number-Addition Subtraction. Number-Multiplication and Division. Number-Fractions. Measurement. Geometry-Shape. Geometry-Position Direction. Statistics.
- Route 3 Pathway, Science opportunities to address; Work Scientifically. Experimental Skills and Investigations. Analysis and Evaluation. Measurement. Vocabulary Units Symbols and Nomenclature.
- Route 3 Pathway, E-safety opportunities to address; Online Bullying. Health, Well-being and Lifestyle. Privacy and Security. Managing Online Information.

## Destinations

- BTEC Level 1 Award Introductory to Art and Design
- BTEC Level 1 Award Introductory to Construction
- BTEC Level 1 Award Introductory to Hair and Beauty
- BTEC Level 1 Award Introductory to Land base
- BTEC Level 1 Award Introductory to Motor Vehicle Studies
- BTEC Level 1 Award Introductory to Performing Arts
- BTEC Level 1 Award Introductory to Sport
- WJEC Entry 3/Level 1- Humanities